

# **TABLE OF CONTENTS**

Belief Statements	p4
The TFFT Team	p5
"Our Model"	p6
Investing in Students	р8
Investing in Teachers	p12
Investing in Community	p14
New Partnerships	p16
Team TFFT Events	p17
Highlights	p18
Financials	p20
Donors	n21

**VISION** Focused on work in Tanzania, The Foundation For Tomorrow envisions a world where all children contribute to society as active and empowered citizens free of exclusion, disadvantage, and vulnerability.

**MISSION** The Foundation For Tomorrow's mission is to secure quality education and emotional support for orphan and vulnerable children so that they may reach their full potential and thrive in their communities.





**THIS YEAR, YOU LOOKED THROUGH A WINDOW INTO OUR WORLD**, and we hope you liked what you saw. The world you witnessed is very real to our scholars and our teachers. Knowledge is power, and knowing the reality of what you are investing in, we felt was crucial to you all understanding your impact.

Education is not only a fundamental right, it prepares people for a future. When children miss out on education, they miss out on contributing to that future. In 2019, together, we exceeded our goals, broke new ground, and directly impacted youth, teachers, and the quality of education in classrooms. Offering vulnerable students a unique opportunity to excel is transforming the lives of communities across Tanzania.

Education has the potential to be a great equalizer, but it frequently separates the haves from the have-nots, which is why it is more important than ever to combat vulnerability through the power of education. TFFT has expanded support to vulnerable students, while strengthening partnerships with government and other organizations to create lasting, systemic impact on students and education systems across Tanzania. With your help, TFFT has determined ways to accelerate the learning of those who would otherwise be left behind so that all children have an equal opportunity to contribute to the future of their nation. As Nelson Mandela said, "Education is the most powerful weapon we can use to change the world". We believe that equitable access to quality education will lead to a more equitable world.

Partnership & Collaboration were key to 2019's success. We are grateful to be able to forge forward in our work to address vulnerability with:

- The AbbVie Foundation—to make our Interactive Learning Centre possible
- . The Lunch Project—to assist them in growing their feeding program in government schools
- WaterBridge Outreach—to improve access to WASH facilities in partner schools
- Thrive Global Project—to provide our scholars with the school supplies that help them thrive!
- Macoba—to grow our work supporting parents in the crucial role they play in their children's learning journey
- TFFT Alumni—to better assist providing the tools for our scholars to thrive as adults

I want to thank each and everyone of you in our TFFT Family-our supporters, our volunteers, our advocates—for taking a peek through the windows into our world, a world you are helping to change for the good. I hope that while reading this report you share in the pride of the enormous impact of 2019. Your support transforms the world into one where each individual has the power to shape her or his future.

In Service.

Meghann Gunderman Sehorn





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# IN 2019,

The Foundation For Tomorrow encouraged our community to take a look into the world of the TFFT community. By sharing stories about inspiring scholars, motivated teachers, and partners that make our work possible, we wanted to bring you closer to our community and demonstrate your impact in their world.

# THE FOUNDATION FOR TOMORROW TEAM

#### **US Office**

Meghann Gunderman Sehorn, Founder and Executive Director Miller Bianucci, Communications and Marketing Associate Katie Skinner, Development and Operations Associate Laura Thompson, Grant Writer

#### Tanzanian Office

Thabisani Ncube, Country Director Noah Kayanda, Teacher Training Program Manager Haruni John Kidungu. Academic Affairs and Students Support Coordinator Pippa Lidgett, Teacher Training Program Support Officer Hedwiga G. Mchaki, Scholarship and Mentoring Program Manager Deogratius Momburi, Logistics Officer Uswege Mwakapango, Mentoring and Coaching Coordinator Robin E. Mwanga, Psychosocial and Health Program Coordinator Daniel Stephen, Finance and Administrative Coordinator

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The Foundation For Tomorrow

# **OUR MODEL**

#### Our core business is addressing vulnerability through the power of education.

We partner with NGOs, CSOs and government to transform the educational landscape in Tanzanian schools.







# **INVESTING IN STUDENTS**



Demographically, 60% of the Tanzanian population is under the age of 24. This age group must acquire proper knowledge and skills to contribute to community and societal development. There is a great need to invest in youth so that they receive quality education and can generate the change we want and achieve the UN Sustainable Development Goals."

#### --HARUNI

(Academic Affairs and Students Support Coordinator)

# **INVESTING IN TEACHERS**



I strongly believe in the central role of teachers in inspiring hope, igniting the imagination and instil a love of learning to their learners."

#### -NOAH

(Teacher Training Program Manager)

# **INVESTING IN COMMUNITY**



We can not achieve our goal without involving the community surrounding our scholars. Community is a catalyst that promotes social and economic change. We attribute our success to the communities we work with for their unrelenting cooperation in ensuring that our scholars get quality education."

#### -ROBIN

(Psychosocial and Health Program Coordinator)

# **INVESTING** IN STUDENTS

TFFT's Scholarship Program is our flagship program. We have celebrated the success of over one-hundred scholars and over 30 alumni.

By investing in students, TFFT has grown and matured into a true change agent and advocate, developing sustainable pathways toward opportunity by offering students access to quality education and individualized care. As we continue to learn and grow, our Scholarship Program strengthens. This year was no exception and with your help, we continued to build on our foundation and pave bright pathways towards success for each scholar.

28 Alumni

**105** 17 scholars

schools supported 105 scholars received health

insurance

53 scholars visited the doctor for health concerns

30 scholars received counseling

Child Rights and Protection **Trainings** 

**2019 STUDENT IMPACT** 



# **SPOTLIGHT ON BARAKA**



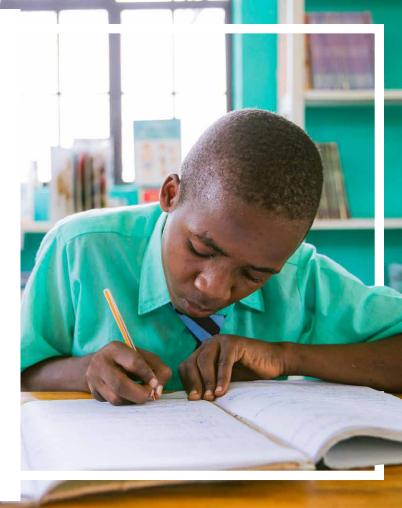
Baraka joined our Scholarship Program in 2016, at the age of 13. He is from Loki, a rural Maasai village outside of Arusha. Before becoming a TFFT scholar, Baraka used to wake up at 3am to get ready for the day and then walk more than three hours to school—each way. He attended a government school with an average of 60 students per teacher.

Since joining TFFT, he continues to thrive and adapt. He now attends and English Medium Boarding school and receives student-centered educational support. Baraka struggled his first semester in school primarily due to his lack of English. Over time, his English has steadily improved and he now is one of the top five students in his class, receiving all As. In 2018, Baraka was given the TFFT Ambassador Award, which is presented to a scholar that represents the best of TFFT—in academics, their behavior, and their commitment as a scholar. He plays soccer, loves to draw, and studies hard while at school. Baraka's most recent school report from his teacher read:

#### "Baraka: your performance is marvelous, keep on aiming higher."

Baraka's family has also benefited from TFFT, as they are offered services to improve their own livelihoods. From micro-loans to trainings, the scholarship program dramatically improves the lives of all members of Baraka's family. Rebecca, Baraka's mother, is committed to Baraka's education. She is an active participant in TFFT's positive parenting trainings to learn the basics of child development and she never misses a meeting with TFFT or an academic progress day at school.

"Baraka" in Swahili means "blessing." With his adaptability, courage, determination, grit, the "blessing" of education will create a positive trajectory for Baraka's life.



# **SCHOLARSHIP HIGHLIGHTS**





FAMILY DAY is an annual TFFT tradition. It offers a rare chance for all scholars, staff, and guardians to come together to talk, play, review, connect, and celebrate all that has been accomplished in the TFFT Family in 2019. Family Day offers the chance for our team to offer support and guidance to parents and guardians on how to best support their child's academic trajectory. We also take this chance to celebrate the achievements of scholars, staff, and parents and guardians.











#### **NEW SCHOLARS**

It was wonderful to welcome six new scholars, Bahati, Ibrahim, Jasmine, Joachim, Naomi, and Stephen to TFFT's Scholarship Program.





#### THEY DID IT!

Hats off to the graduates! In 2019, we celebrated the graduation of 29 primary school scholars. They will all go on to attend secondary school next year. We celebrated this huge milestone with our scholars and are thrilled about their successes and achievements! Almost 70% of children ages 14–17 do not progress to secondary school in Tanzania.



#### CHILD RIGHTS TRAINING

In 2019 we saw more success than ever with our Child Rights Training program. We scaled up our abilities to train students to know their rights and responsibilities and train teachers and non-teaching staff about child protection issues through engaging mediums. As this program grows, we continue to see the immense benefits for child rights advocacy in the school community.

# **SPOTLIGHT ON ALUMNI**



USWEGE (TFFT's Mentoring and Coaching Coordinator)

"One of the accomplishments we observed in 2019 was strengthened connection among the alumni themselves and the connection between alumni and TFFT as an organization. We established an alumni leadership structure, activated a virtual platform for alumni to connect, co-implemented two different community development projects where alumni raised money for Irente Children's' Home and volunteered at Good Hope Orphanage. In terms of mentoring and coaching, we conducted an annual evaluation for the in school mentoring and coaching program and captured student's thoughts and experiences with TFFT mentoring and coaching."

TFFT offers personalized developmental guidance through our Career Coaching and Mentorship Program to both current scholars and alumni. 2019 represents a year in which our alumni program expanded and was reinvigorated. By further developing this comprehensive program, alumni saw greater opportunities for engagement, support, and success.



#### JOACHIM FILBERT (TFFT alum)

Mentoring and Career Coaching: "I can't put into words the level of support I received through the years from The Foundation For Tomorrow. I felt a desire in my heart to do something for my community following my experience and I was so happy to find out that The Foundation For Tomorrow's scholarship program was organizing internships for its alumni at the same time."

Joachim has a dream to be geologist. TFFT made it possible for him to intern as a Chemistry and Biology teacher's assistant at Shepherds Secondary School in Arusha



#### RICHARD AUGUSTINO (TEET alum)

The TFFT Alumni Network: "We [TFFT Alumni] are proud that our lives include a journey with The Foundation For Tomorrow, where we were given opportunities that in one way or another led us to the paths that we are on today. TFFT has greatly contributed to who we are as individuals in many different ways. We all have great and diverse experiences. The alumni network can be a resource for current TFFT scholars to gain experience and skills to navigate life challenges through their education and in life after The Foundation For Tomorrow."

#### **2019 ALUMNI IMPACT**

active alumni in Mentorship and Career Coaching Program

# **INVESTING IN TEACHERS**

TFFT's Teacher Training program is a key piece in our efforts to transform the education landscape in Tanzania. Teachers are one of the strongest indicators of student success both inside and outside of the classroom. TFFT is committed to supporting teachers who serve as the backbone of a strong education system. We are focused on emboldening Tanzanian teachers, who face overcrowded classrooms, lack of resources, and insufficient training by providing additional learning opportunities, lesson plan coaching, and resource creation workshops.

#### **EDUCATION SYSTEMS SOLUTIONS:**

"This year, government engagement (educational actors at the local level-from regional, district to ward level) is a key piece of how we have been able to strategically engage educational actors to support our initiatives in the schools that we are working with. This has helped expand our Teacher Training Program to a new district of Arusha. Thus, we have been able to reach more teachers through our scalability plan."

-Noah, TFFT's Teacher Training Program Manager

"TFFT's teachers' training helped my teaching effectiveness, by being able to use different participatory learning strategies which makes my students active rather than passive listeners. I am so happy with the ongoing support that we are getting at schools after training."

12

-Madam Anna, Head of School at Manyata Primary School

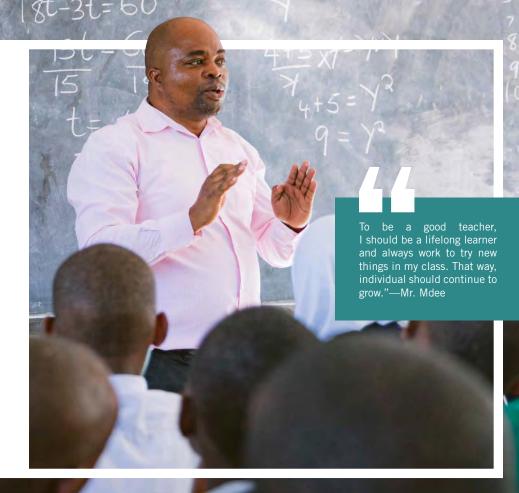
# 359 10 700 Teachers Trained teachers Launching **Tufundishane** Trained teachers received Innovation **Publications** observed Teacher of in Schools Distributed Distinction Workshop Award **2019 TEACHERS IMPACT**

# **CELEBRATING EDUCATORS**

One of the greatest challenges Tanzanian teachers face is lack of encouragement and incentives to grow and hone their craft. The TFFT Teacher of Distinction Award is part of our commitment to improve and transform the conditions within the wider learning environment. Quality teachers are crucial to overcome some of the persistent barriers to the equal access of education across the globe. On October 12th 2019, we hosted TFFT's annual Teacher of Distinction Award Ceremony in Arusha and celebrated the accomplishments of ten teachers.

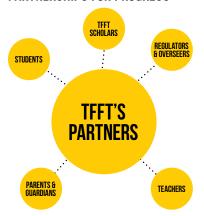
# **TEACHER SPOTLIGHT**

Mr. Mdee is the head teacher at Usa River Primary School. He is one of the recipients of TFFT's Teacher of Distinction Award. He fiercely believes in the importance of education. He knows that teachers are at the frontline of defense for education and a teacher's ability to teach is directly tied to the success of Tanzania.



# INVESTING IN COMMUNITY

PARTNERSHIPS FOR PROGRESS



Through our shared belief that education is an integral part of Tanzania's social and economic development, TFFT has built a strong relationship with the Tanzanian government. Government officials value our efforts and embrace the resources we have provided, working with TFFT to develop strategies for broader application nationwide. Partnerships influence true behavior change and ensure mutual success for each party.



# **SPOTLIGHT ON REDEMPTA**

# **REDEMPTA**

#### WARD EDUCATION COORDINATOR FOR USA RIVER

TFFT's partners help influence positive change on the ground in Tanzania. To be successful in our approach, TFFT has taken a collaborative approach, establishing critical partnerships with boundary partners. TFFT's partners are key stakeholders; individuals, groups, or organizations that TFFT's programming is aimed at. Collaboration and coordination between TFFT and our partners is fruitful and effective as we are all working towards one common goal: quality education.

#### REDEMPTA'S ROLE AND RESPONSIBILITY

We partner with and support both government and private school teachers and administrators to be more effective in implementing set objectives and government policies. Redempta, one of TFFT's Boundary Partners, is the Ward Education Coordinator for Usa River, a district outside of Arusha. She oversees this work for 17 schools in this district.

"I make sure that quality education is provided to students. I am the focal person between the school, the community, and the District of Education. The Foundation For Tomorrow supports us in implementing education. They support us to ensure the provision of quality education. TFFT ensures that we do what we are supposed to do [in terms of implementing government policies]. It is important for TFFT and the government to proceed with this collaboration so that we can ensure the provision of quality education."







THE LUNCH PROJECT Beginning in the first quarter of 2019, TFFT began serving as the on-the-ground distribution partner for the Feed and Learn Project, delivering food that

fed approximately 4,407 students at schools across Arusha served by The Lunch Project (TLP). The value of this partnership cannot be understated. According to a 2018 report by USAID, 16% of Tanzanian children under the age of 5 suffer from malnutrition—that's 3.3 million children. Malnutrition not only stunts a child's growth, but impacts their ability to learn. By offering a meal to students, schools attract learners to the classroom and give them the nutrition they need to grow as well as focus in the classroom.





#### WATERBRIDGE OUTREACH BOOK WATER:

WATERBRIDGE INTERNATIONAL In honor of World Toilet Day on November 19th, TFFT, in partnership with WaterBridge International, handed over a toilet block with ten toilets to Sinon Primary School in Arusha. This project has significantly cut the student toilet ratio from 1 toilet per 121 students to 1 toilet per 89 students. This is within the average pupil to latrine target ratio of 1:90. Lack of sanitation hampers the right to education and inadequate school sanitation facilities are a common barrier to school attendance, especially for girls.

At the ceremony, Thabisani, TFFT's Country Director, reported, "Without access to these basic human rights, the entire development agenda, stretching across health, nutrition, education, and equality is at risk. We are elated at our collective efforts to expand access to sanitation resources."

We are proud to have partnered with WaterBridge Outreach and other partners to provide access to clean water and proper toilet facilities for students.

### **TEAM TFFT IN 2019**

Team TFFT is an awareness raising and fundraising platform for athletes to reach new heights and make miles matter for the TFFT community. This year reinforced the incredible ways in which sports have the power to generate change. In 2019, Team TFFT athletes delivered on their promise to combat vulnerability through the power of education in service through sport.



I ran the NYC Marathon because I knew that of anywhere, New York City would not disappoint. I received a spot through Team TFFT and was excited to stay connected, advocate, and fundraise for such a great organization that holds a special place in my heart. I love to see how Team TFFT fundraising allows for further reach through each runner's network-an interesting way to see the TFFT family continue to branch out."—Caiti (Team TFFT athlete)

# **2019 TEAM TFFT EVENTS**











**TOTAL RAISED: \$58,563.27** 

# **2019 HIGHLIGHTS**

Thank you to all who made it possible for us to combat vulnerability through the power of education. We continue to grow stronger with your investment in our mission.





- 1. SHARE THE LOVE: We kicked off the new year with our annual Share the Love campaign. This campaign seeks to engage and energize TFFT's supporters to creatively share TFFT's story with their network and to generate support through online fundraising. We are grateful for the participants that served as TFFT's ambassadors and advocated on our behalf.
- 2. ANNUAL FUND: Our Annual Fund is the campaign that funds the operational costs that make it possible for TFFT to operate. The

Annual Fund keeps the lights on, provides paper and stamps for all correspondences, as well as the office space for our teams in Charlotte and Tanzania to work. In order to bring our operating costs to life, our Annual Fund focused on what it takes to keep TFFT up and running day-to-day.

3. LUNCH AND LEARN: To raise awareness in our community and educate interested individuals about TFFT, we hosted a Lunch and Learn event in Charlotte in 2019. This luncheon was well-received and we are grateful that it resulted in a number of fruitful relationships, creating

a network of advocates and ambassadors of our work.

4. LEARNING CENTRE: On May 8th, we signed the title deed for the Learning Centre, bringing us one step closer to meeting Tanzanian learners where they are and opening a world of opportunity for our community. The Learning Centre represents excellence in opportunity and we are excited to make this centre a reality.



# **2019 HIGHLIGHTS**





**5. VISION TRIP:** TFFT is surrounded by the love and support of people from all over the world who have been influenced by TFFT and our community in unique ways over the past 13 years. This year's September Vision Trip consisted of both long-time supporters and people who were entirely new to TFFT. We are excited for all participants to have experienced this trip, and are particularly excited for those new to TFFT to now share an intimate connection with our team, our scholars, and our work more broadly.

See

Seeing the direct impact that TFFT has on the lives of these children has truly inspired me to do more."—Sean Redington (Vision Trip participant)

**6. GIVING TUESDAY:** December 3rd is Giving Tuesday, a day that encourages people to do good by contributing to a cause they believe in. This year, we sold beautiful handmade pouches from TFFT alum, Agnes, raising over \$3,500. After an outpouring of donations, we are well on our way to providing school supplies for our

scholars for 2020, making quality education accessible for more students.

7. S.O.S. GALA: The Foundation For Tomorrow raised over \$215,000, which is record breaking and more than we have ever raised at the S.O.S. Gala before! It was spectacular to witness the incredible community that has grown out of our shared belief and passion to provide quality education to Tanzania's most vulnerable children. TFFT was reminded once again about how our collective effort magnifies our ability to affect change.

# **FINANCIALS**

# **THANK YOU!**



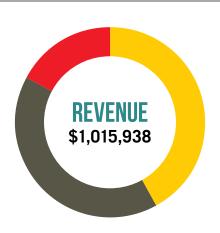
\$1,015,938 Contributions and grants

**796**Number of donors

\$102.77
Median donation









- **■** GRANTS & TRUSTS 41%
  - FUNDRAISING EVENTS 17%



# 2019 DONORS AND GIVING LEVELS

# WITH GRATITUDE

While there is not enough space to list every donation received, we are grateful for each gift and everyone who makes TFFT's work possible.

#### \$25,000+

AbbVie Foundation Kathleen and Tim Gunderman Sonic Automotive The Lunch Project

#### \$10,000-24,999

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#### 2019 TFFT IMPACT

donations made to TFFT

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The Foundation For Tomorrow P.O. Box 470836 • Charlotte, NC 28247 Phone: +1.704.340.8969

www.TheFoundationForTomorrow.org
CONTACT info@TheFoundationForTomorrow.org

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