



2018 ANNUAL
REPORT

THE POWER OF INFLUENCE.

**Your voices
have power.**



THE POWER OF INFLUENCE

Your voices have power.

In 2018 The Foundation For Tomorrow encouraged our community to use their voice. Each and every voice has power: to inspire, to motivate, and to provide opportunity, resources, and a future to Tanzania's most vulnerable children.

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VISION Focused on work in Tanzania, The Foundation For Tomorrow envisions a world where all children contribute to society as active and empowered citizens free of exclusion, disadvantage, and vulnerability.

MISSION The Foundation For Tomorrow's mission is to secure quality education and emotional support for orphan and vulnerable children so that they may reach their full potential and thrive in their communities.



Commitment To Stakeholders

SCHOLARS We are fiercely committed to our scholars. From the moment they join TFFT, our goal is to provide each and every scholar with a quality education and life skills that will prepare them for a life rich in opportunity and sustainability.

TEACHERS Training teachers is a key part of TFFT's approach to creating change within the Tanzanian education system. TFFT is committed to supporting teachers who serve as the backbone of a strong education. We are focused on emboldening Tanzanian teachers, who face overcrowded classrooms, lack of resources, and insufficient training by providing additional learning opportunities, lesson plan coaching, and resource creation workshops.

BOUNDARY PARTNERS TFFT's boundary partners are the spokes that enable the TFFT's wheel of change to turn. Parents and guardians, teachers, heads of schools, scholars, students in the government system, and government officers represent the key boundary partners that TFFT works with each and every day. Our program implementation is aimed at seeing behavioural change within them. Through this, real sustainable change occurs.

DONORS, DOERS, DOOR-OPENERS The Foundation For Tomorrow was born out of the generosity and consistent support and commitment of family and friends. Over the past 11 years, TFFT has grown from supporting a set of triplets with funds raised from close friends to an organization providing quality education to over 100 children—all due to the passion and commitment of our donors, doers, and door openers. The depths of our gratitude to each and every donor, volunteer, and TEAM TFFT athlete is immense.

UN Sustainable Development Goals



On January 1, 2016, the United Nations outlined the 2030 agenda for sustainable development. Building on the Millennium Development Goals, the expanded seventeen-point agenda seeks to improve the livelihood and sustainability of every citizen of the world.

The Foundation For Tomorrow's work is rooted in the belief that every child has the right to a quality education. Education provides opportunity, possibility, and a pathway to a sustainable and empowered livelihood. Our work is firmly aligned with the United Nations' Sustainable Development Goal, No. 4: to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". TFFT's programs are designed to enable, enrich, and empower the education of orphan and vulnerable children, providing them with possibilities for the future.

SUSTAINABLE DEVELOPMENT GOALS





Dear TFFT Family,

2018 was an important chapter in TFFT's history. You continued to combat vulnerability by improving and expanding access to quality education and by strengthening the impact and influence of teachers in the classroom. As we deepen programmatic impact, we continued to rigorously evaluate our approach to ensure effectiveness and sustainability. Enclosed in the following pages you will find an overview of the impact we collectively created in 2018.

We are grateful for your engagement and support throughout 2018, our twelfth year of driving transformative change across Tanzania. I am thankful that our generous supporters continue to unite in pursuit of TFFT's mission to secure quality education and emotional support for orphan and vulnerable children so that they may reach their full potential and thrive in their communities. Together, we are reshaping the education landscape in Tanzania. We are more motivated than ever before to continue to pave bright pathways towards success for our ambitious scholars like Salvatory (page 9) and passionate teachers like Neema (page 11). As you read this report, I hope you will join me in celebrating the remarkable strides we have made together and gather greater inspiration, as our team has, for the meaningful work that lies ahead.

In Service,

Meghann Gunderman Sehorn

2018 TFFT IMPACT

116

SCHOLARS

1184

DONATIONS MADE TO TFFT

Our Programs

TFFT's **Scholarship Program** focuses on identifying children who are particularly vulnerable and would benefit greatly from educational scholarships. Using the Poverty Probability Index (PPI) to measure a child's vulnerability, TFFT is able to identify and enroll children who were in the greatest need. Coupled with this effort, TFFT focused on the holistic care of each scholar, creating stronger foundations for the Whole Child. The upshot of this work is greater resilience, better life skills, leadership skills, and motivation to engage in the community around them.





IN 2018, TFFT undertook, for the first time, a study of the Child Status Index (CSI) of our scholars. The CSI is a planning and monitoring tool that looks at the overall situation of a child: food and nutrition, shelter and care, health and psychosocial, and education and skills training. Findings for TFFT scholars in 2018 included:

71%

OF SCHOLARS
DO NOT
HAVE BIRTH
CERTIFICATES

13%

OF SCHOLARS
AND THEIR
FAMILIES HAVE
PROBLEMS
WITH FOOD
SECURITY

22%

OF SCHOLARS
LIVE IN
SHELTERS
IN NEED OF
MAJOR REPAIR

11%

OF SCHOLARS
HAVE A
LEARNING
CHALLENGE
AND ARE
FALLING
BEHIND

5%

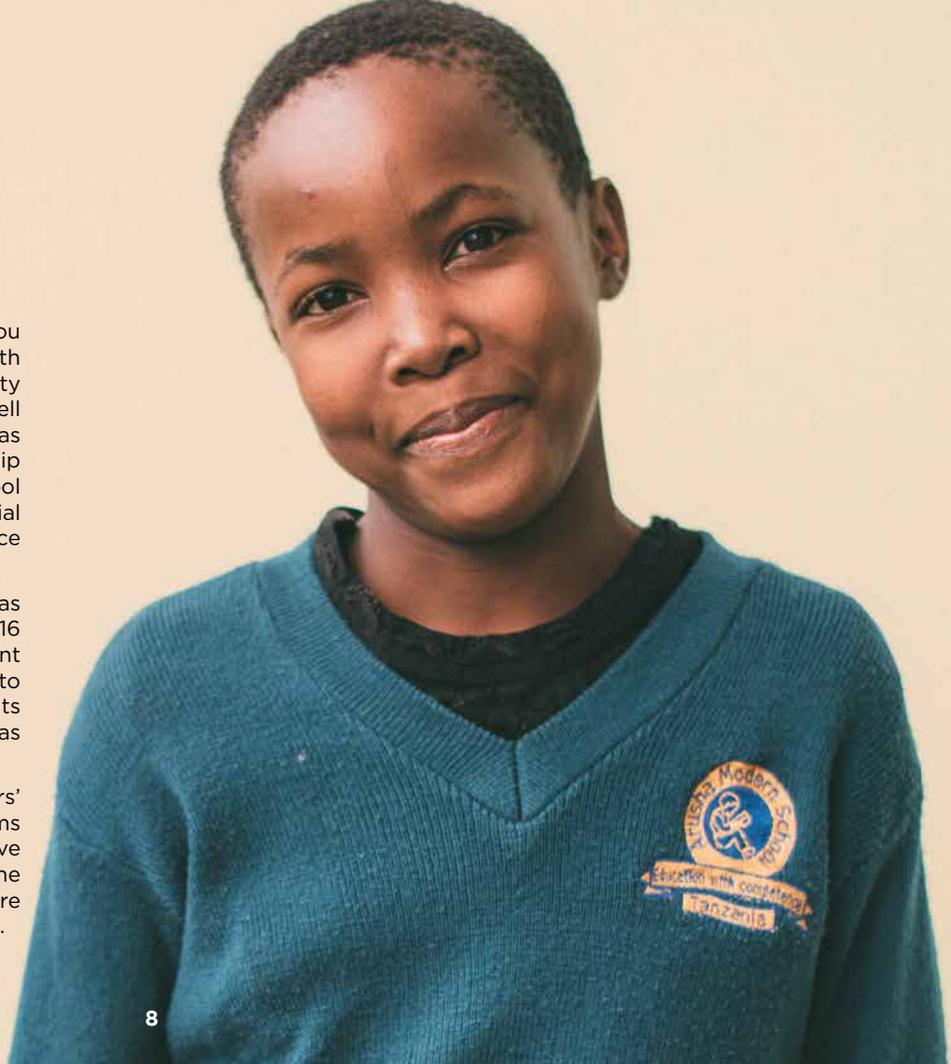
OF SCHOLARS
HAVE
BEHAVIORAL
PROBLEMS

Create: Scholars

Our work—at its core—is our Scholarship Program. You help us provide orphan and vulnerable children with a previously out-of-reach opportunity for a quality education. In 2018, TFFT supported 116 scholars, as well as 23 alumni. TFFT's programs are focused on depth, as much as breadth, and our comprehensive scholarship program provides school fee payments, basic school needs, medical insurance for every scholar, psychosocial support through individualized developmental guidance and counseling, and mentorship and career coaching.

2018 brought great success inside the classroom, as well as achievement outside the classroom. All 116 scholars passed their national exams with excellent results. Additionally, academic support was provided to students in need of extra support, specifically students who needed tutoring for day-to-day class work, as well as scholars who benefitted from pre-exam review.

In 2018, TFFT deepened our commitment to scholars' holistic care and building resilience through programs and interventions. Parents were educated on positive parenting to compliment the psychosocial support the scholars receive, and scholars' leadership skills were developed to foster engagement in community service.



2018 TFFT IMPACT

20

SCHOLARS GIVEN HOLIDAY REVISION SUPPORT

9

SCHOLARS TRAINED IN PREVENTING VIOLENCE AND HUMAN RIGHTS

6

ALUMNI IN UNIVERSITY HERE

116

SCHOLARS PROVIDED WITH MEDICAL INSURANCE

29

SCHOLARS PLAYED ON SCHOOL SPORTS TEAMS

35

SCHOLARS RECEIVED CONSISTENT TUTORING

52

PEER MENTORS TRAINED

6

SCHOLARS WITH SPECIAL HEALTH NEEDS PROVIDED WITH NUTRITIONAL SUPPORT

14

ALUMNI TRAINED IN JOB READINESS

7

NEW ALUMNI IN WORKFORCE

23

ALUMNI NETWORK MEMBERS

28

SCHOLARS PROVIDED WITH COUNSELING SESSIONS



Spotlight ON TFFT SCHOLAR SALVATORY



When asked about the impact that The Foundation For Tomorrow scholarship has had in his life, TFFT alumnus Salvatory responded:

“TFFT means everything to me—TFFT helped me see what was best in me and gave me the tools to go for it.” Salvatory added, “In the moment where I was limited by my life circumstances and without a vision for the future TFFT helped me see what is possible and investing in my future

through education and treating me as one of their family members. Prior to TFFT, I never imagined myself studying in a highly resourced school and this itself empowered my confidence and instilled in me the spirit of perseverance. With TFFT, I believe anything is possible and I approach my future with positivity.”

Engage: Teacher Training

One of the most important factors in receiving a quality education is the substance of the instruction. TFFT believes that quality education begins with substantive training of teachers.

Many Tanzanian teachers lack comprehensive training, face overcrowded classrooms, and rudimentary and/or inadequate resources. TFFT's Teacher Training Program works to improve the quality of instruction and management in primary and secondary schools.

TFFT partners with private and government schools to ensure quality instruction to learners. Our bespoke in-service training focuses on child-centered instruction, participatory teaching techniques, positive behavior modification, formative assessment, planning for effective instruction, and peer mentoring and coaching.

Five schools were involved in TFFT's 2018 intensive trainings, which included 97 teachers, focusing on participatory teaching, planning for effective instruction, and peer observation. Additionally, the TFFT Teacher Training Program created six targeted Teacher Training videos showing practical usage and implementation of different teaching methodologies.

TFFT was thrilled to celebrate 20 Teacher of Distinction Awards, given throughout 2018 to Meru District and Arusha City's best performing teachers. TFFT was also pleased to send out a total of 1,000 Tfundishane newsletters (2 newsletters, 500 prints per newsletter) to our community of teaching professionals. Tfundishane, which in Swahili means "let's teach each other", provides teachers with an opportunity to share their best practices, innovations, and school strengthening tools. The newsletter has also been a platform for the sharing of literary contributions from students. Tfundishane has been a huge success with our teaching partners, eager to share their successes and learn from their challenges in the classroom.





TEACHER TRAINING PROGRAM

168

TEACHERS TRAINED

500

TEACHERS
REACHED THROUGH
THE TFUNDISHANE
NEWSLETTER

49

TEACHERS TRAINED
IN CHILD RIGHTS AND
PROTECTION

20

TEACHER OF
DISTINCTION
AWARDS GIVEN

Spotlight ON A TEACHER OF DISTINCTION



Neema Lema is a teacher in Special Education Unit at Meru Primary School. She teaches literacy and numeracy in the elementary school, and was one of the recipients of the Teacher of Distinction Award in Arusha. She has a strong passion for teaching special needs children.

“After being nominated to participate in the search of Teacher of Distinction Award I started to trust myself and right from there I started to change significantly in the way of teaching, searching for different learning resources,” remembers Lema.

She noted, “The greatest change that has come as a result of the recognition and award is my personal identification as a teacher, being trusted and helping other teachers and other schools like Upendo Friends in create teaching aids for lower primary classes and also I was then nominated to be a member of academic committee in my school.”

Grow: Community

FULL CIRCLE PROGRAM (LIFE SKILLS)

TFFT's Full Circle Programs underpins our work with our scholars and teachers, reaching into the community. Goals for the programs focus on providing life skills education to students through after-school programs, school clubs, and extracurricular activities. We train teachers and mentors in implementing life skills education programs and management of clubs at our partner schools, as well as providing life skills curriculum and resources.

What this work looks like in action is 8 focused life skills workshops with primary and secondary students in 2018, specifically encouraging students to create Life Skills journals. TFFT also led a highly successful Youth Camp at the end of 2018, bringing together 53 young people—ages 14 to 22—including 30 TFFT scholars. The Youth Camp allowed these young people to focus on five themes throughout the week-long camp: know yourself; protect yourself; harness your skills and lead; maximize your resources; and explore opportunities. The camp included 10 outside speakers, among them entrepreneurs and employers, as well as TFFT alumni, who encouraged attendees to engage with their community.





35

PARENTS
TRAINED IN
POSITIVE
PARENTING

8

LIFE SKILLS
SESSIONS
COMPLETED

7

GUARDIANS
TRAINED IN
FINANCIAL
LITERACY

118

FAMILY DAY
ATTENDEES

53

STUDENTS
ATTENDED
YOUTH CAMP

Spotlight ON A COMMUNITY MEMBER



Baba Sirili, father of TFFT scholar Sirili Robert, works as a construction laborer. His wages vary depending on the agreement he has with his employer at that time. He reports that sometimes he cannot find work and therefore it is difficult to provide the necessary needs at home.

“I would like to share how The Foundation For Tomorrow has helped us and how we have benefited through different seminars that are given for parents. The seminars have taught us a lot of things that have built us and given us understanding of things that we did not know of before. The staff have really given their best to help us build our thoughts, psychologically and even being there as a relative. We say thank you for the (micro) loans because they have helped us so much, especially as the loan does not have an interest. For that we are very grateful. I thank you all for good work you do for us parents. Thank you very much.”

ALUMNI SPOTLIGHT

Agness

For The Foundation For Tomorrow, Agness is a story of personal triumph. A scholar with TFFT for 12 years, Agness' path to success did not follow a "typical" route.

Agness joined The Foundation For Tomorrow, at age 16, from a school located in a small town outside of Arusha. She had no knowledge of English, the language used for all secondary school classes.

Needless to say, Agness' educational path was not an easy one. Her first year at Usa River Academy was marked with the hurdles of English comprehension, as well as difficulties of classwork. Compounding these challenges, Agnes became pregnant within her first year of school. While pregnancy usually means the certain end to education in Tanzania, TFFT offered her the opportunity to have the future she deserved.

Not willing to give up on Agness despite these challenges, TFFT helped Agness find a way forward outside of early childhood marriage. A new school was found for her to attend post pregnancy and a vocational track was encouraged after Form 4. Agness completed her O-Levels and trained in tailoring and beading, skills which she loved and excelled at.

Today, Agness has a thriving tailoring business that creates Vitenge bags that are sold throughout Arusha. She has also been successful in securing steady streams of business from several NGOs that distribute her goods at international conferences and events. Agness has diversified her skill set, trains and employs others, and has grown her business through the addition of new sewing machines, designs, and products.

Agness' story is one of success, both personally and professionally. Rather than being marginalized by life's challenges, Agness has become a success. She has been able to build a house for a daughter and herself, and is a well-respected member of her community. TFFT is so proud to tell Agness' story as a brilliant example of the spirit of perseverance, as well as TFFT's commitment to students, their value, and the promise of each child.

TFFT VALUES

1

Empowerment

2

Empathy

3

Impact

4

Integrity

5

Growth

6

Collaboration



TFFT US OFFICE

TFFT's US office, located in Charlotte, North Carolina, serves as the base for a dedicated staff lead by Executive Director, Meghann Gunderman Sehorn. Our US staff focuses its time and talents on bringing the voices, faces, and stories of our scholars, teachers, and community in Tanzania to our international donors and supporters.



TFFT TZ OFFICE

TFFT's Tanzania office, located in Arusha, Tanzania, serves as the hub of activity for our nine-person staff, scholars, families, and community partners. Our TZ staff is dedicated to identifying, enrolling, and supporting each and every scholar. Our team also works tirelessly to design and fulfill teacher trainings, positive parenting workshops, micro-loan financing, and myriad other program deliverables.



2018 Event Highlights

SHARE THE LOVE Each February, TFFT invites our supporters to join in “sharing the love” with our scholars. Serving as an opportunity to raise awareness about TFFT among our younger supporters, this also serves as an opportunity to be creative in making valentines for scholars and engage in fundraising.

AMBASSADOR PROGRAM In 2018, TFFT launched a new program designed to “friend-raise” across the United States. From January to December, TFFT’s US team crisscrossed the country to connect with existing TFFT supporters, while introducing TFFT to new friends from Seattle to Naples.

12th ANNUAL S.O.S. GALA The annual South Of The Sahara Gala is TFFT’s opportunity to celebrate our successes for the year, but more importantly toast our donors, doers, and door-openers who make our programs possible. TFFT was thrilled to welcome 135 supporters to our 12th Annual S.O.S. Gala. In an evening filled with good food, great music, and many friends reconnecting, a silent and live auction generated \$35,000, and TFFT was honored to have this annual event raise \$150,000 in total.

RIDETZ 2018 TFFT’s 4th RIDETZ was another exciting adventure and a great success. Nine riders tackled the 400 mile journey from the foothills of Kilimanjaro to the coast of the Indian Ocean. Raising \$38,000, riders made life-long connections with scholars, our TFFT TZ staff, teachers, and community partners across the miles, while seeing the vast landscape of Tanzania and all its beauty.

LIGHT THE WAY GALA In March of 2018, TFFT hosted the Light The Way Gala at St. Constantine School in Arusha. Celebrating under the stars with our Tanzanian team and dedicated supporters, we raised \$15,825. These funds helped to fuel TFFT’s ability to continue our important work. From helping our scholars maintain healthy minds and bodies, to arming teachers with crucial tools to be effective in the classroom, to showcasing examples of excellence for others to pursue, each and every dollar raised will have a profound impact on the fulfilment of our mission.

Thank You



\$612,866

Contributions
and grants

653

Number of donors

\$510.72

Average donation

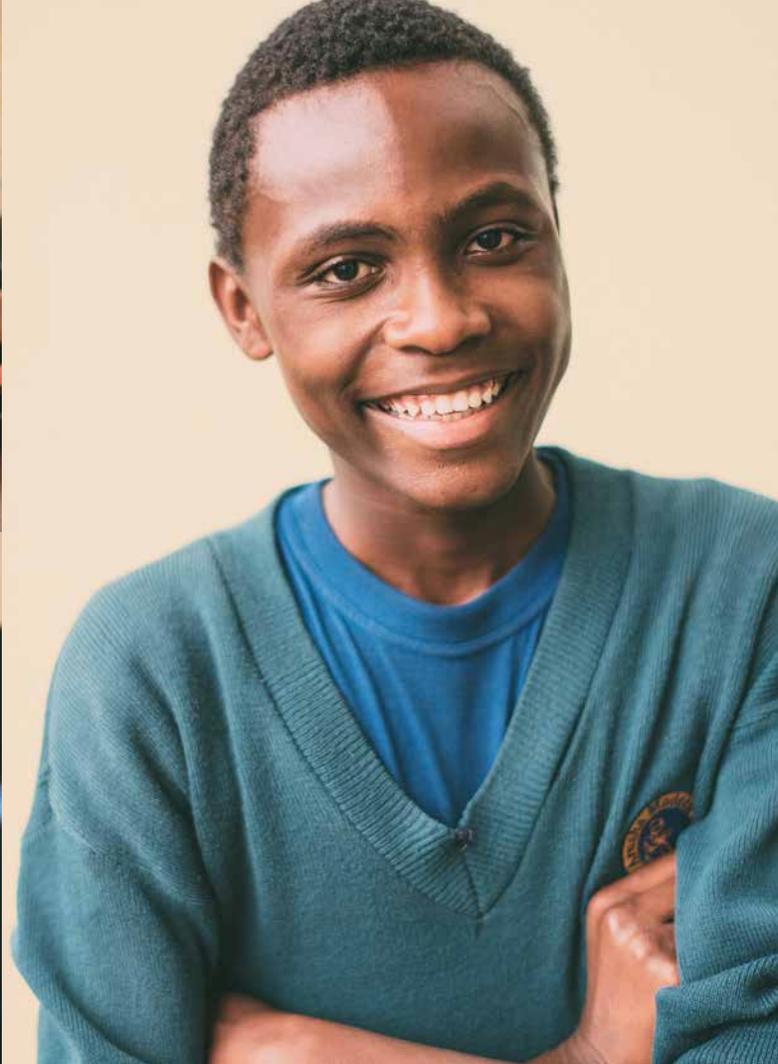


- SCHOLARSHIP FUND / INDIVIDUALS/BUSINESSES 78%
- FUNDRAISING EVENTS 19%
- GRANTS & TRUSTS 3%



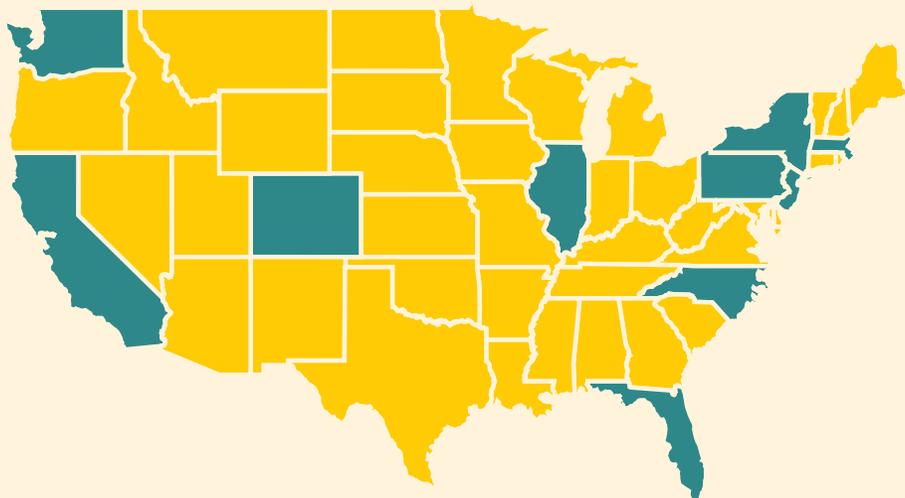


- PROGRAMS 60%
- MANAGEMENT AND OPERATIONS 24%
- FUNDRAISING 16%



2018 Supporters

The Foundation For Tomorrow deeply appreciates every gift we receive from the following individuals. Your continued support is vital to our success.



NC

\$208,018

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\$101,033

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Kristian and
Jessica
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Margaret and
Matt Cochrane
Martha and David
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Mary and Thomas
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Melissa Berger
Mike Yoon
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Myra S. and
George Dietz
Nancy Alexander
Noble Energy
Rita and Lou
Collins
Steve Skinner

Sue Skinner
Terez and Paul F.
Biancardi
Theresa Mannix
and Caleb
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Tiere and Bill
Hessert
Tracy and Rye
Barcott
Tricia and Stevens
Trainer
Vera Barbara
Rogers
Whitney van
Engen

With Gratitude

While there is not enough space to list every donation received, we are grateful for every gift and everyone who makes TFFT's work possible.

TFFT BELIEVES

1

In a just world where all children have equal access to quality education

2

In the power of investing in educators because quality education transforms lives

3

In the limitless potential of our scholars because orphan and vulnerable children are valuable to society

4

In using partnerships and collaboration to provide access to innovative learning platforms because systematic change begins at the community level

5

In responsible growth to maintain organizational integrity



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