

2017 ANNUAL REPORT



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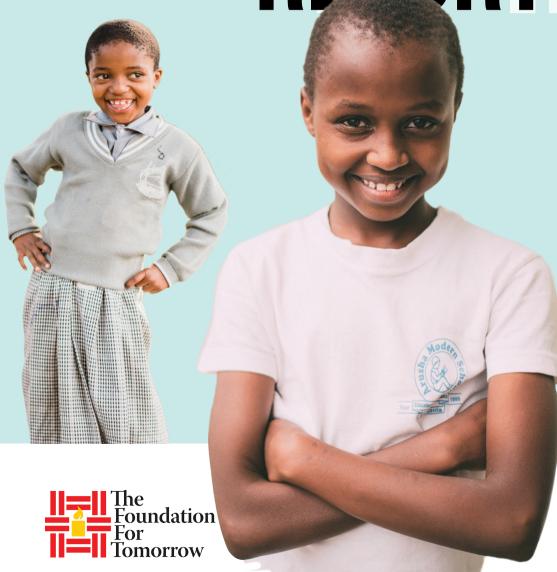
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SCHOLARSHIP PROGRAM



35 scholars were provided learning support/tuition during school breaks



15 active TFFT peer mentors providing emotion support to their younger peers in the program. 7 new peer mentors inducted in December 2017.



25 scholars provided counseling services



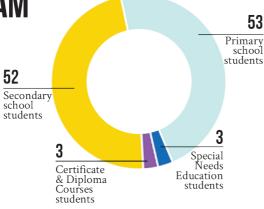
70 female-headed households provided interest-free microloan through our Livelihood Strengthening Program, a 386% from 2016 (19 grantees in 2016 vs. 70 in 2017)



35 guardians participated in Positive Parenting seminar



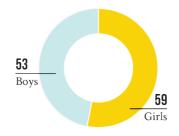
3 graduated Form 6, **4** Graduated O-Level, and **12** Graduated from Standard 7



100%



- Promotion rate in Primary and secondary levels
- Pass rate for all scholars who took the national exam in 2017
- Scholars are provided medical insurance coverage and life skills education



TEACHERS TRAINING

- teachers trained directly on video production, mentoring and coaching, and child development
- trained through TFFT-supported cascaded trainings
- primary and secondary teachers nominated in the 2017 Search for Teachers of Distinction
- shortlisted and vetted to arrive at the 10 Teachers of Distinction Awardees for 2017
- teachers reached twice a year by our newsletter for teachers,
 Tufundishane, to share best practices and encourage networking among schools and teachers

FULL CIRCLE

government secondary schools participated in Arusha City-wide inter-school competition on Mathematics, Science, and Essay Writing in English and Kiswahili

students (90 boys, 60 girls)
participated in the Mathematics
and Science Quiz Bee and Essay
Writing in English and Kiswahili

Writing in English and Kiswahili
government secondary school
students (90 boys, 60 girls)
participated in the Mathematics

youth participated in the 2017 TFFT Youth Camp--a week-long residential training on leadership, communication skills, career counseling, goals and dreams, budgeting, entrepreneurship

secondary school students from two partner schools participated in TFFT-facilitated Leadership and Entrepreneurship Clubs

AGNESS



Agness joined TFFT from Emusoi Center for Pastoralist Girls in the small town of Kibo outside of Arusha. She joined Usa River Academy without any knowledge of English.

While in Form 2, Agness went through a life challenge when she got pregnant after being forced to sleep with a man while she was home for school break. TFFT helped her get the care she needed while she was pregnant and helped her to get back to school at Secondary Education for Girls Advancement once she delivered.

In 2015, after completing her O-levels, Agness took a 2-month tailoring course. After, Agness' perspective about life changed completely, she was not very aggressive and vibrant about life but after this experience, she changed and this change was easily noticeable. She became responsible

and hard working, she started receiving orders to make vitenge bags and the orders grew from one or two a day to 15 and 20 orders a week.

In 2016, Agness took an accessories-making training course, where she expanded her skills and knowledge about cultural designs and markets. A year later, she was asked to facilitate a training for other women.

In 2017, Agness received an order to produce 400 vitenge bags for an international Psychosocial Support conference. She was able to showcase her products at the conference and met other women in the industry, exposing her to different designs that expanded her innovation and creativity. After delivering the huge order, Agness was able to purchase a bigger and better sewing machine that has a number of functions including embroidery and can sew on different textures. She is expanding her business to meet needs the needs of her clients and also to advance in the market.

In her own words Agness reports,

"If I had not listened to the advice from TFFT, I do not know where I would have been now. I look at the work I do, and through it I am able to provide for my child and my siblings back at home."