

The Foundation for Tomorrow



2016 Annual Report

www.thefoundationfortomorrow.org

OUR MISSION



TFFT's mission is to secure quality education and emotional support for most vulnerable children so that they may reach their full potential and thrive in their communities.

- Identify children who are particularly vulnerable and who would benefit from access to educational scholarships
- 2. Invest in these scholars, and work directly with their families to improve their livelihoods and to intervene to address familial dysfunction and distress when necessary
- Engage systematically with key actors in the education and social welfare sectors to address issues that exacerbate children's vulnerability
- 4. Support schools to become child safe and train teachers and school leaders so that they can offer an improved pedagogy and practice in the classroom

Our programs contribute to breaking the vicious cycle of childhood vulnerability in Tanzania



Scholarship



Teachers Training



Psychosocial and Health



Full Circle / Life Skills Education

OUR WORK



The Foundation for Tomorrow envisions a world where all children contribute to society as active, empowered citizens free of exclusion, disadvantage, and vulnerability.

2016 IN REVIEW: A Snapshot of TFFT's Accomplishments



112 TFFT SCHOLARS

61 Girls (54%) 51 Boys (46%) 18 New scholars



- 6 Graduated from primary level
- 4 Graduated from O-level
- 3 Graduated from A-level
- 2 Graduated from certificate courses
- 18 Scholars trained as Peer Mentors



100%

of TFFT primary level, O-level, and Alevel graduates passed their national examination

- 1 TFFT Alumna selected for university
- 4 Joined the TFFT Alumni





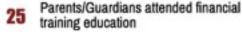


HEALTH

Insurance for all scholars

Scholars provided with nutritional support year-round 8 Scholars given access to counseling services

- Social Welfare Officers from Meru and Arusha City trained on child development and child protection
- 80 Teachers trained on child development and child protection
- 5 Districts took part in the 2016 Search for Most Outstanding Children Center Award
- 4300 Government primary and secondary school students being served by the Happy-Sad Boxes project





Guardians who received interest-free micro loans for livelihood strengthening



2016 IN REVIEW: A Snapshot of TFFT's Accomplishments



Teacher Resource Center Coordinators and Ward Education Officers trained on Participatory Learning Methodologies and Planning for Effective Instruction



14 Teacher Resource Center Coordinators and Ward Education Officers trained on Child Development and Child Protection

Training cascades supported

160 Government primary school teachers trained through TFFT-supported cascades

Teachers awarded Teacher of Distinction
Award during the International Teachers Day
in October, given TSH500,000 in cash prize
and plaque of recognition





Reference books on Literature, ICT,
Sciences, and Mathematics distributed to 5
TRCs in Meru and Arusha City District
Education Offices

Teachers reached by TFFT newsletter for teachers "Tufundishane" allowing different medium for sharing best practices and new learning



Secondary scholars provided week-long residential workshop tackling leadership, goals and dreams, entrepreneurship, SRH

..........





252

Government primary school pupils participated in the Poster-making and Essaywriting inter-school competition



OUR PLANS

Over the next year, we will continue to work closely with our partners to deepen our impact and make sure more and more children in Tanzania would feel safe and protected and can access quality education where they are through the actions of an empowered and enlightened community.



Widening Our Reach & Impact



Engaging our boundary partners more meaningfully



Tracking the Right Data



Building the capacity of the staff and management

GET IN TOUCH WITH US



+255 762 391 151



2nd Floor King Solomon House, Anglican Church Compound, Old Moshi Road, Arusha, TZ.



morrow.org



info@thefoundationforto facebook.com/TheFoundationfo rTomorrow

