

The Foundation for Tomorrow



2016 Annual Report

www.thefoundationfortomorrow.org

OUR MISSION



TFFT's mission is to secure quality education and emotional support for most vulnerable children so that they may reach their full potential and thrive in their communities.

1. Identify children who are particularly vulnerable and who would benefit from access to educational scholarships
2. Invest in these scholars, and work directly with their families to improve their livelihoods and to intervene to address familial dysfunction and distress when necessary
3. Engage systematically with key actors in the education and social welfare sectors to address issues that exacerbate children's vulnerability
4. Support schools to become child safe and train teachers and school leaders so that they can offer an improved pedagogy and practice in the classroom

Our programs contribute to breaking the vicious cycle of childhood vulnerability in Tanzania



Scholarship



Teachers Training



Psychosocial and Health



Full Circle / Life Skills Education

OUR WORK



The Foundation for Tomorrow envisions a world where all children contribute to society as active, empowered citizens free of exclusion, disadvantage, and vulnerability.

2016 IN REVIEW: A Snapshot of TFFT's Accomplishments



112 TFFT SCHOLARS

61 Girls (54%)
51 Boys (46%)
18 New scholars



- 6** Graduated from primary level
- 4** Graduated from O-level
- 3** Graduated from A-level
- 2** Graduated from certificate courses
- 18** Scholars trained as Peer Mentors



100%

of TFFT primary level, O-level, and A-level graduates passed their national examination

- 1** TFFT Alumna selected for university
- 4** Joined the TFFT Alumni



Student Full Potential Framework introduced in 2 partner schools



Student Mentoring Framework set into motion



HEALTH Insurance for all scholars

- 4** Scholars provided with nutritional support year-round
- 8** Scholars given access to counseling services

3 Social Welfare Officers from Meru and Arusha City trained on child development and child protection

80 Teachers trained on child development and child protection



5 Districts took part in the 2016 Search for Most Outstanding Children Center Award

4300 Government primary and secondary school students being served by the Happy-Sad Boxes project



25 Parents/Guardians attended financial training education

17 Guardians who received interest-free micro loans for livelihood strengthening



2016 IN REVIEW: A Snapshot of TFFT's Accomplishments



15

Teacher Resource Center Coordinators and Ward Education Officers trained on Participatory Learning Methodologies and Planning for Effective Instruction

14

Teacher Resource Center Coordinators and Ward Education Officers trained on Child Development and Child Protection

6

Training cascades supported

160

Government primary school teachers trained through TFFT-supported cascades

10

Teachers awarded Teacher of Distinction Award during the International Teachers Day in October, given TSH500,000 in cash prize and plaque of recognition

600

Reference books on Literature, ICT, Sciences, and Mathematics distributed to 5 TRCs in Meru and Arusha City District Education Offices

500+

Teachers reached by TFFT newsletter for teachers "Tufundishane" allowing different medium for sharing best practices and new learning



Started "Proud to be a Teacher" Campaign



Expanded Search for Teachers of Distinction Award



50

Secondary scholars provided week-long residential workshop tackling leadership, goals and dreams, entrepreneurship, SRH

5362

Government and private primary school pupils received improved PDS instruction through the TFFT-developed PDS Curriculum Guides and toolkit

252

Government primary school pupils participated in the Poster-making and Essay-writing inter-school competition

6

School-based clubs established as a result of the revitalized PDS instruction in schools



Held 1st Life Skills Youth Camp

OUR PLANS

Over the next year, we will continue to work closely with our partners to deepen our impact and make sure more and more children in Tanzania would feel safe and protected and can access quality education where they are through the actions of an empowered and enlightened community.



Widening Our Reach & Impact

We aim to present our PDS Curriculum Guides and toolkit plus the results of our pilot evaluation of the same to Tanzania Institute of Education (TIE) with the hope that they adopt it for nationwide implementation.

We intend to collaborate with like-minded organizations bringing our strengths to the table and effectively harnessing shared resources for better and far-reaching results.



Engaging our boundary partners more meaningfully

Our goal is to continuously find ways to meaningfully engage the government actors in education and social welfare sectors knowing that their buy-in is very important in getting things done with fidelity in the school and community level.

We strive to find the right formula to get parents/guardians actively engaged in supporting their children's learning and development.



Tracking the Right Data

We shall invest in MEL so that donors and supporters see a clear return on investment and programs can be continually improved.

In 2016, we conducted two pilot evaluations. In 2017, we are commissioning an outcome evaluation of our Scholarship Program as well as impact studies of 2 Teacher Training Program initiatives.



Building the capacity of the staff and management

TFFT invests in the development of its staff. Staff has opportunities to identify their needs for continuing professional development.

In 2017, aside from individual courses, the management would invest on getting its staff re-tooled on psychosocial support concepts and approaches that would guide us in our work with vulnerable children and their families.

GET IN TOUCH WITH US



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