

# FUTURES IN THE MAKING

2022 ANNUAL REPORT





# Letter From Our Founder

*Meghann Gunderman Sehorn*

Dear the TFFT community,

2022 was a stellar year for us by many measures. In our sixteen-plus years of operating our programs, we have confronted complex challenges, learned many lessons, and gained important insight- all of which play a critical role in strengthening our work and make it possible for us to generate meaningful and transformative impact. I am excited to share this year's work herein.

As an organization that has provided individualized and personalized scholarships, teacher training, career coaching, psychosocial support, and more, we have seen that learning happens at all stages of life and in many different ways. We're always seeking to evolve and in doing so, endeavor to see how learning can transform more lives in the most impactful, sustainable, and pragmatic ways.

TFFT started out by providing scholarships to three children. Helena, Yusufu and Mathayo. Since then, we have grown our scholarship program, built a comprehensive teacher training program, and are now ready for a new chapter with the development of our Learning Centre. The new programs that the Centre will offer represent things that we, alongside the community and our steadfast partners, have identified as needs for all. While this building is just a building, it is the foundation for tomorrow, both in spirit and in name. We often talk about our Whole Child Approach to education and what we are doing here is adapting our programs for the whole community.

As an organization, we set ambitious goals, hold ourselves accountable, and build upon strong partnerships to generate greater sustainable impact each year. 2022 was no exception.

Thank you for standing with us this year as we continue to shape and determine the future of learning with learners of all kinds. We are fortunate for the opportunity to work closely with partners, like-minded organizations, and committed individuals who believe in TFFT's mission and are invested in driving our vision forward.

In service,

**Meghann Gunderman Sehorn**

*Founder and Member of the Board of Directors*



# Letter from Lucy, a member of our Tanzanian Board.

*Lucy Kamptoni*

Dear TFFT Family,

The year 2022 has been a successful one. We are so grateful for the success attributed by the wonderful support from donors and the hardworking team in The United States and Tanzania, working tirelessly to make ends meet.

The TFFT Board (The United States and Tanzania) had been working closely to make sure the plans for the year are accomplished successfully in alignment to our vision and mission.

In 2022, the team managed to execute its mission of giving access to quality education, as well as health and psychosocial support, to its target group (the orphans and vulnerable children). Different programs were conducted as planned to empower students, teachers and the management team of schools attached to TFFT. The Junior Achievement Program was very successful too. The students and teachers

were trained and empowered on how to come up with a business idea, write a business proposal and how to start, run and manage a business. The competition made students put extra effort on that and brought great success.

To ensure the creation of a good learning atmosphere for students so as to achieve their potential, all of the students were supplied with all learning materials, clothing and health care. All these were done on good standards. May I take this chance to thank all the sponsors for their continuing support. An applause to the TFFT team for the good work too. You've been a reason for the great achievement and impact seen.

Asanteni sana (Thank you.).

**Lucy Kamptoni**  
*Board Member*





# TFFT Staff

## TANZANIA TEAM

**Janeth Evaristi**, *Finance and Administration Manager*

**Noah Kayanda**, *Teacher Training Program Manager*

**Evelyne Kaijage**, *Career Coaching and Mentoring Coordinator*

**Haruni John Kidungu**, *Academic Affairs and Student Support Coordinator*

**Hatibu Kimlola**, *Accountant*

**Adrian Maganga**, *Teacher Training Program Coordinator*

**Deogratius Mombury**, *Logistics Officer*

**Robin Mwanga**, *Psychosocial and Health Program Coordinator*

**Thabisani Ncube**, *Country Director*

## UNITED STATES TEAM

**Miller Bianucci**, *Impact Strategist and Communications Manager*

**Inyang Ebong-Harstrup**, *Executive Director*

**Samantha Filcik**, *Development and Operations Manager*

## Core Values:

**empowerment:** we embolden our beneficiaries so that they become independent, employable, and self-reliant.

**growth:** we intentionally foster life-long learning for our beneficiaries and for our organization.

**collaboration:** we seek to actively convene and bring together people and organizations in a spirit of co-creation.

**empathy:** our approach is human-centered design, not design for but design with.

**impact:** all our beneficiaries will be forces of positive disruption and change in society.

**integrity:** we track and demonstrate our work and impact through best practices.

# Board of Directors

## UNITED STATES BOARD OF DIRECTORS

**Kelly McCrystal**, *Freelance Strategic Advisor*

**Denise McFadden**, *Covance Central Laboratory Services*

**Meghann Gunderman Sehorn**, *The Foundation For Tomorrow Founder*

**Tim Walter**, *Ziff Properties*

**Falconer Robbins Warren**

**Beth Watson**, *TourDForce Productions*

## TANZANIA BOARD OF DIRECTORS

**Meghann G. Sehorn**, *The Foundation For Tomorrow, Founder*

**Lucy Kamptoni**, *Shepherds Schools*

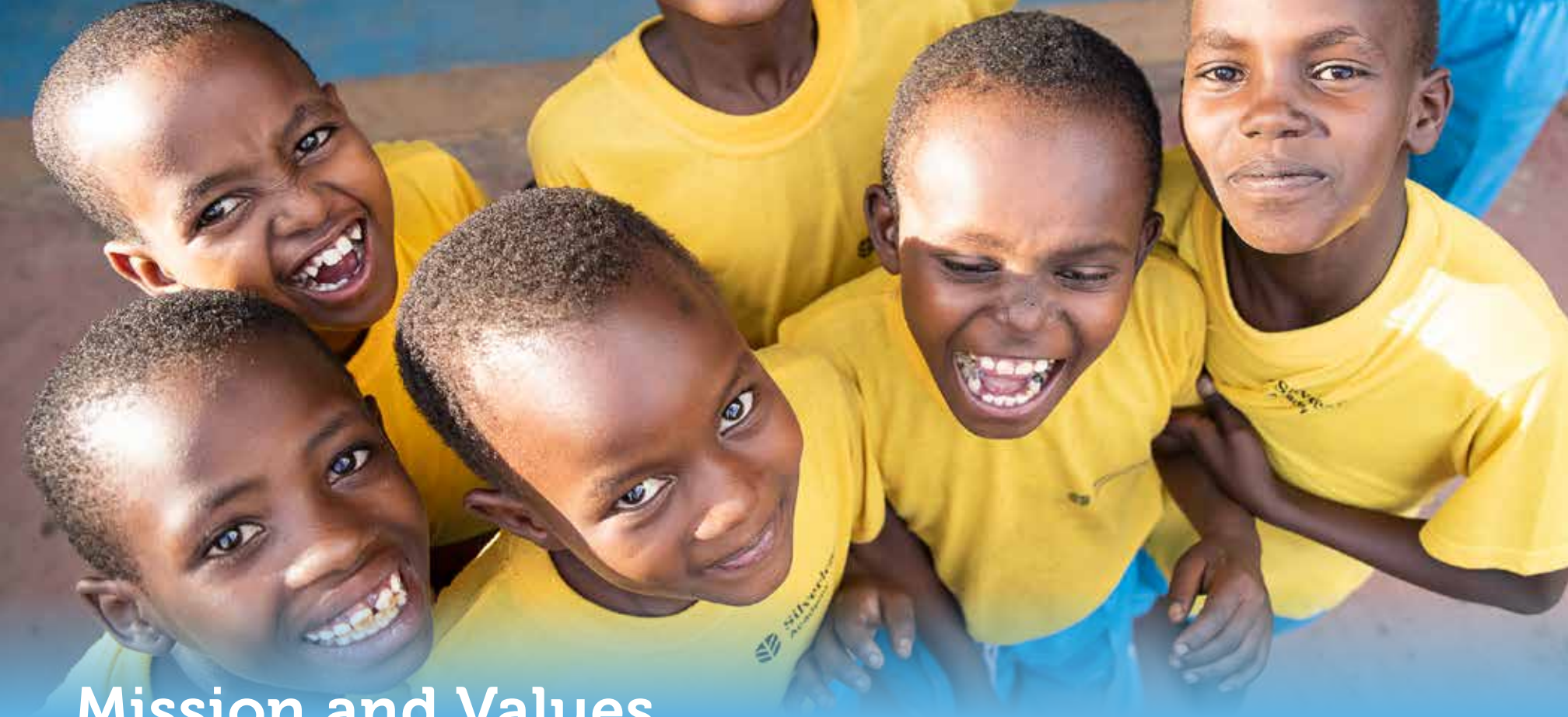
**Jana Kinsey**, *Livelihood Impact Fund*

**Simon Daffi Kirway**, *The Evangelical Lutheran Church in Tanzania (ELCT)*

**Dr. Donacian Mathias Lyaruu**, *Retired Bioscientist and Education Advocate*

**Mathias Michael Masha**, *Mosha Building Works*





# Mission and Values

## MISSION

The Foundation For Tomorrow's mission is to secure quality education and emotional support for orphan and vulnerable children so that they may reach their full potential and thrive in their communities.

## VALUES

EMPOWERMENT • GROWTH • COLLABORATION • EMPATHY • IMPACT • INTEGRITY

## VISION

Focused on work in Tanzania, The Foundation For Tomorrow envisions a world where all children contribute to society as active and empowered citizens free of exclusion, disadvantage, and vulnerability.

# Our Model

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## *we invest in:*



### STUDENTS

We offer orphaned and vulnerable children the opportunity to succeed through access to quality schooling, health and psychosocial support, and life skills programs. TFFT grounds education in a Whole Child Approach to account for the different ways young people grow, develop, and learn. Recognizing the strengths and challenges each individual may face, we work to find which educational path is best suited to our scholars to help them on their journey to success and self-sustainability.



### COMMUNITY

Our goal is to create a ripple effect for scholars and teachers to have a positive impact in their communities that will allow a much larger percentage of Tanzanians to thrive. Education is power and can be a change agent for everyone. Beyond investing in teachers and students, TFFT is investing in the community through an interactive Community Learning Centre, allowing quality education to meet the learner where they are. Collectively, these investments improve the education landscape across the country, penetrating communities and creating sustainable change.



### TEACHERS

We work to improve the quality of instruction, resources, and school management to ensure widespread, sustainable impact through training excellent educators. Teachers are crucial in overcoming the persistent barriers to equal access of education across the globe. Research in diverse countries and education systems show that teachers are the biggest in-school influence on student achievement and learning, especially for disadvantaged students.

# Scholarship Program

TFFT's programs are focused on depth, as much as breadth, and our comprehensive Scholarship Program provides school fee payments, basic school needs, medical insurance for every scholar, psychosocial support through individualized developmental guidance and counseling, and mentorship and career coaching.

TFFT grounds education in a Whole Child Approach to account for the different ways young people grow, develop, and learn. In addition to providing tuition and board at one of TFFT's 17 partner schools, TFFT offers personalized developmental guidance through our Career Coaching and Mentorship Program. Our Health and Psychosocial Program ensures the well-being of our scholars. Our Life Skills Program teaches essential life skills, builds confidence, and deepens personal understanding.

108

SCHOLARS

62

ALUMNI

18

PARTNER SCHOOLS

This year, TFFT's Scholarship Program is proud to report:

- Scholars continue to grow as learners, gaining academic skills, and confidence, which helps in their other academic pursuits.
- Scholars are open, honest, and transparent with the TFFT team. They keep their word through upholding responsibilities and commitments. It is apparent that their ethics and values have been reinforced by the program.
- Scholars are demonstrating relational skills and are making healthy decisions.
- We've seen improved health and mental outcomes of all scholars.
- 100% of our students who sat for the national examinations passed.



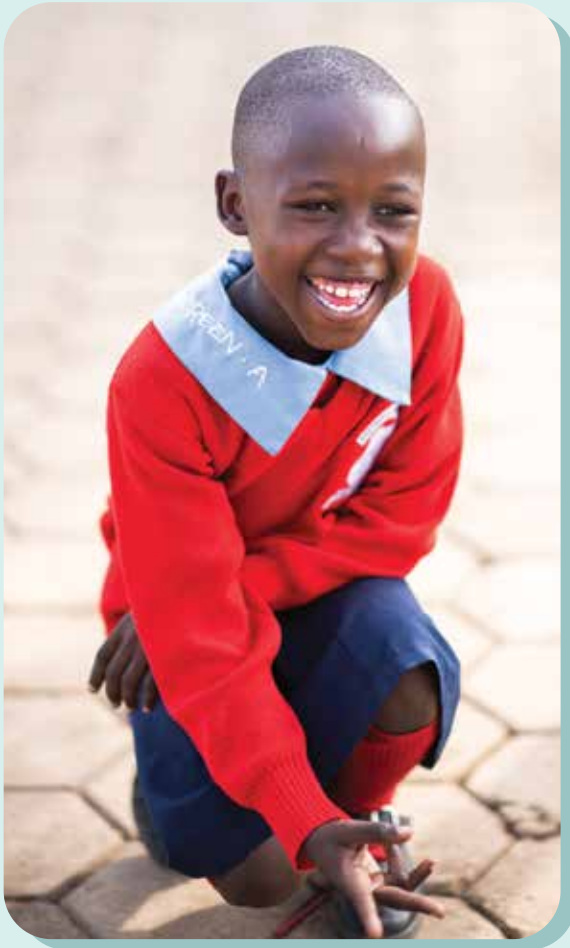




# Family Day

**On Family Day we welcomed nine new scholars** (Mary, Emmanuel, Baraka, Isaack, Maureen, Jessica, Irene, Anna, and Emmanuel) to the TFFT family. During the event, the children introduced themselves, learned more about what is in store for them with TFFT, met their peers and fellow scholars, and became even more excited about their first steps with us. They have now all been enrolled in one of our partner schools. Every child that joins the TFFT Scholarship Program is a cherished individual, whose hopes and dreams become our hopes and dreams. Outstanding scholars and parents who are role models and ambassadors of TFFT's high impact work came together to be recognized for their efforts, and to strengthen our bond as a family unit. Family Day allows us to be together, celebrate one another, and embrace all that is good about everyone who enriches our lives and allows us to feel connected while expanding our capacity for the true joy family brings.





## Spotlight on **MAUREEN** TFFT SCHOLAR

Maureen was one of the children that joined the TFFT family this year. Maureen is in kindergarten at Shepherds Primary School outside of Arusha. While at first very quiet and reserved, she has adjusted well in school and is off to a wonderful start to her time with TFFT. She does not let her circumstances stand in her way and approaches each day with excitement. She is a hard worker, committed to her studies and always strives to do her very best. Her teachers are impressed with her dedication to her studies and see great promise and potential in her.

Maureen's family is extremely supportive and we are working to create a home environment in which her education can thrive as family is an essential catalyst for any intervention aimed at improving the life of orphan and vulnerable children. Parents and guardians face challenges that make engagement and support limited and often lack the resources to implement positive parenting techniques. Thus, TFFT's parent trainings serve to embolden parents and guardians' ability to support students in impactful ways.

# Spotlight on **LOMONYAKI** TFFT SCHOLAR

Lomonyaki joined TFFT in 2009 after losing his mother and moving in with his aunt and uncle. His aunt and uncle had the responsibility of caring for seven of their own children, so it was an immense struggle to care for Lomonyaki too. Upon receiving his acceptance to the TFFT Scholarship Program, Lomonyaki immediately felt that he had the chance to change his life. He is an avid learner and exudes happiness and energy no matter where he is and is an example of the immense power of education, proving that ones future does not have to be predetermined based on your circumstances.

“The next steps of my education bring me closer to my career aspirations of being a lawyer and focusing on child rights and protection. I have been inspired by the work of TFFT, so I want to help lots of children reach their full potential and thrive just like I have been, empowered with a quality education.”

—Lomonyaki





Spotlight on  
**NICEMARY**  
TFFT ALUMNA

“I value education because it has changed my perception of life and way of thinking. It has helped me to see challenges in my society as an opportunity for self-employment and entrepreneurship. Every child around the world deserves to get this opportunity.

The individuals that support TFFT’s programs are doing an incredible job and TFFT should continue using the same experiences. I want to say thank you, TFFT is my home and I never want to leave. I love TFFT so much.”

## Spotlight on Nicemary

# A Bright Future For Nicemary

**Nicemary began her journey with TFFT in 2007 at the age of 14.** She is a kind, driven, and hard-working individual who thrived during her time with us. On the impact that TFFT has had on her life, Nicemary says, “When TFFT decides to sponsor a student, they make sure they can provide everything a student needs. That brought me much happiness and helped with my confidence because it meant I could be in school and not focus on anything but my studies. As an alumni, I also have had a chance to receive career coaching and mentorship. We alumni can always go back to the TFFT office and talk to them about anything that matters to us. I am so blessed to be a part of the TFFT family.”

Nicemary earned a certificate in Hotel Management from Mount Meru Utalii College and a Certificate in Community Development from Bridge Institute of Business in Tanzania. After her studies, she developed new skills and gained hands-on experience at safari lodges and hotels in the country. With the support of a partner organization, Le Solstice, she then applied and was accepted into the Villars Palace Academy Hospitality & Leadership School in Switzerland for a two-year hospitality course. We couldn't be more proud of her for earning her well deserved place at this prestigious academy. On her experience there, she says, “Reception was amazing, each day I experienced something new! For me, it's a dream that came true as I learn at the Villars Palace Academy. It will lead me to fulfill my dreams.” This incredible opportunity sets her up for lifelong learning and opens countless doors, transforming her future.



Nicemary with her sister, Nancy, when they joined the Scholarship Program.



# Learning Centre Update



Designed for the surrounding community of approximately 500,000 people, the Learning Centre will encompass six areas of learning, training, and development: a free lending Library, a Teacher Training Facility, Literacy Lab, a Higher Education Advisory and Scholarship Centre, an NGO and Social Entrepreneurship Incubator, and a Technology and Computer Training Centre. The Learning Centre brings all of our programming under one roof, creating a hub not only for our team, scholars, and families, but for the community as a whole. This space will offer a new and unique opportunity for individuals to explore previously out of reach resources in an environment that nurtures thinking, creativity, and inspiration. With the Learning Centre, we will generate impactful and systemic solutions to challenges faced by children and communities in Tanzania. The Learning Centre offers the opportunity to drive greater sustainability of the organization as a whole, becoming the hub for learning and knowledge exchange for education and youth programming in the region. Together with the community and like-minded organizations we will facilitate diverse groups of organizations and individuals to co-create solutions.



Nearly 300 people from the surrounding community have been employed to construct The Learning Centre. This hard work is powering potential and bringing the state of the art and first of its kind building to life in the foothills of Mt. Meru.



The Centre is designed in partnership with local government offices, including the Ministry of Education and Social Welfare, and with the support of our steadfast partners.

# Teacher Training Program

In 2022, TFFT's Teacher Training Program continued to embolden Tanzanian teachers by providing training, lesson plan coaching and resource creation workshops, resources for learning, and incentives. Training and innovative resources enhance teachers' ability to not only deliver the curriculum effectively and dynamically, but to ensure that every student is consistently engaged and supported throughout the learning process. Our Teacher Training Program team utilizes proven research-based strategies and practices for improving teacher learning and success.

In addition to training and preparing the many teachers that serve Tanzania's youth, we also want to recognize their commitment to excellence in the classroom. Each year, we award teachers that go above and beyond with TFFT's Teacher of Distinction Award. This award has been a tremendous success in participating schools and administrative districts, providing recognition and a small financial reward to superior teachers. The recognition of outstanding teachers has shown an increase in recipients' motivation, their self-esteem, and their sense of being valued by their community. The award has encouraged awareness of good teaching practices throughout school communities, and raised the expectations and support of teachers to further develop professionally.



# Teacher Highlights

We are proud of what our Teacher Training Program achieved this year, as teachers are crucial in overcoming the persistent barriers to equal access of education across the globe. These statistics demonstrate the success of our program and the significant positive impact to the education landscape by improving teachers' general skills, overall school organization, time management, educational technology, and by equipping teachers with effective tools for engaging and motivating students.



125

teachers trained for student-centered learning training

68

staff members trained for basic counseling skills

35

teacher of distinction awards

1,000

copies of Tufundishane distributed

300

beneficiaries of the model classroom project



“

Thank you, TFFT, for coming to Arusha. I really love working with TFFT. They bring wonderful work for the children and teachers. Their support is enormous.”

— **Mrs. Joseph**  
*Teacher Training participant*



“The teacher training workshop was really engaging and we were very excited to see the number of teachers coming to the training and being able to learn how to craft their lessons focusing on the students, but also coming in to learn how to use participatory learning strategies in class.”

— **Noah Kayanda**, *Teacher Training Program Manager*



“These 125 teachers from our training will meet a number of students, of which they will bring the change into the teaching and learning resources... We can't wait to see how these impactful teachers will go and bring the changes to their classroom and for Tanzanian students.”

— **Adrian Maganga**, *Teacher Training Program Coordinator*

# Tufundishane



“Tufundishane motivates teachers to make us feel comfortable and engaged in school because they gain knowledge on how to teach us in the most effective and advanced ways possible.”

— Madeline, TFFT scholar

**Tufundishane is a newsletter written FOR teachers, BY teachers.** This newsletter creates a platform for teachers to share their ideas and examples of best teaching practices with the wider educational community. The issue covers a variety of topics that promotes discussions, works to build community and collegiality between teachers, and affirms the efforts of those striving to improve teaching.

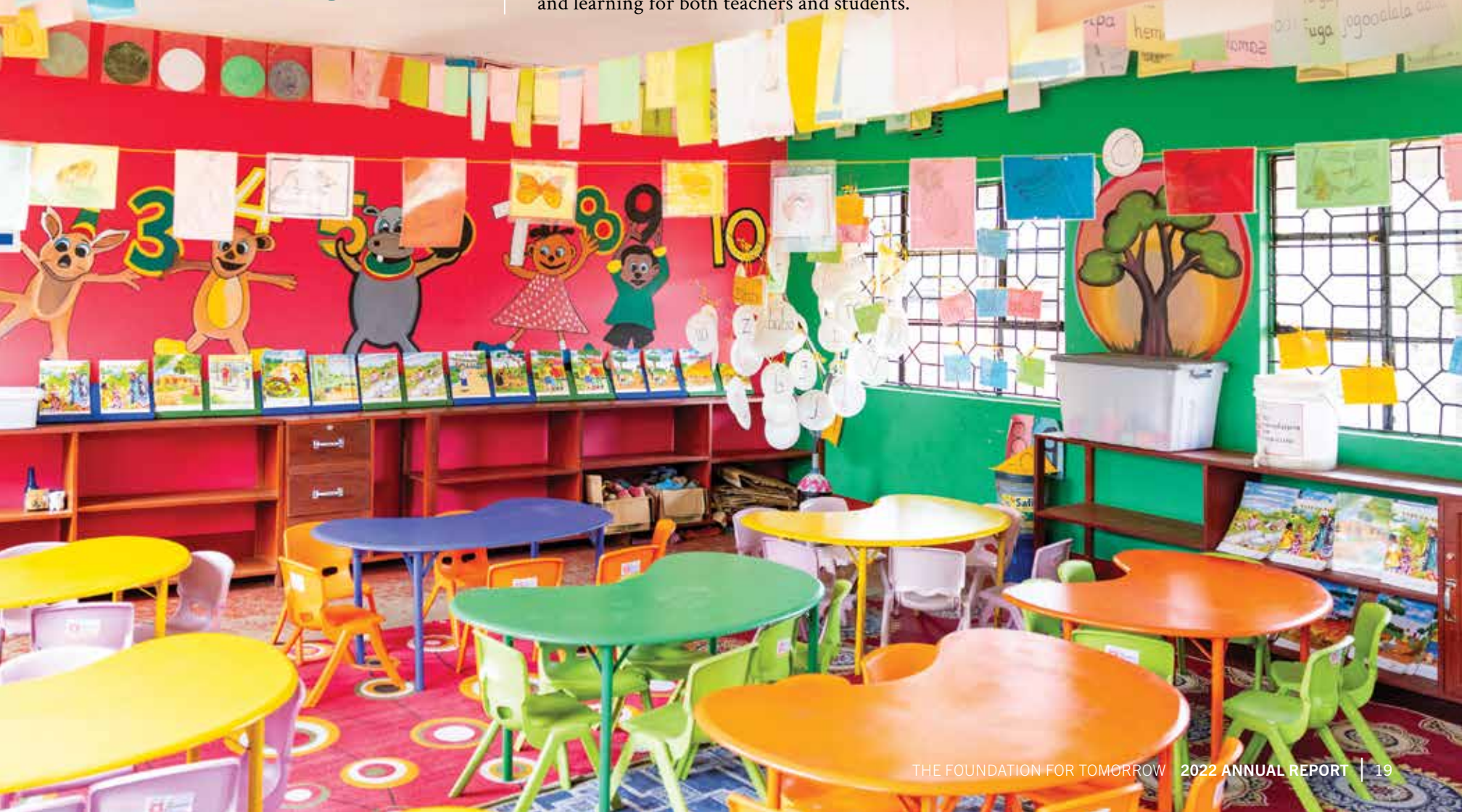
Readers of Tufundishane can have their own ideas challenged, developed, or affirmed through reading articles, and learn about innovative practices they can incorporate into their own teaching. In areas where there are few opportunities to meet with other teachers of the same discipline, teachers can still learn and develop professionally. Tufundishane gives teachers the chance to be connected to a wider teaching community.

A teacher from one of TFFT’s partner schools, Mr. Raphael, remarked **“The Tufundishane newsletters are life changing as they modernize my teaching methodology and focus. I have developed skills to engage the learners more and more and developed my teaching style based on a student-centered approach to teaching.”**



# Model Classroom Project

The model classroom project aims at co-creating one classroom in each of the three districts with the main objectives of demonstrating classroom set-up that provides the necessary teaching and learning resources. Teachers will be able to visit the model classroom, make notes about the set-up and resources, copy the classroom environment, and then adapt it into their own schools. In addition to seeing a classroom enriched with a wide variety of teaching aids, teachers will be able to observe sample lessons delivered by TFFT's Teacher Resource Centers Coordinators, providing them with rich examples of lesson plans and materials. The model classrooms will raise the bar for classroom design and lesson planning as well as provide teachers with examples of classroom efficacy, enhancing teaching and learning for both teachers and students.



“ To me, TFFT means one word. TFFT means life. ”

— David, *TFFT Scholar*



# Highlights From 2022



## South of the Sahara (S.O.S.) Gala 2022: raised over \$275,000

The success of the 16th annual S.O.S. Gala speaks to TFFT's community's steadfast commitment to the mission at hand: combatting vulnerability through the power of education. This was a record breaking amount for us! These funds make it possible for TFFT scholars to maintain healthy minds and bodies, as well as equip teachers with crucial tools to be effective in the classroom. Each and every dollar raised at our annual gala has a profound impact on the fulfillment of our mission. Thank you for your extraordinary gifts of time, passion, commitment, and dollars. Education is power, and there is power in the influence TFFT supporters have.



# Highlights From 2022



**18**  
**SCHOLARS**

10 from Secondary School level and 8 from Primary School level supported with Learning Support



**14**  
**TEACHERS**

teachers stepped up to support our students



**68**  
**TEACHERS AND CARE STAFF**

attended our Basic Counseling Skills

## LEARNING SUPPORT IMPACT

We extended learning support to 18 academically struggling scholars, ten from the Secondary School level and eight from the Primary School. Fourteen wonderful teachers collaborated to support this initiative. As part of promoting an effective learning environment, TFFT's learning support also focuses on the teachers, assisting them on skills, attitudes and practices relevant to help learners beyond the formal delivery of content or skills development. Learning support is a vital component of our efforts to boost the academic achievement of TFFT scholars who face a higher risk of learning difficulties. TFFT provides our scholars with essential resources, strategies, and practices that encompass physical, social, emotional, and intellectual support. The goal is to level the playing field, ensuring that all scholars have an equal opportunity for success by addressing barriers and fostering active engagement in the learning process.

## BASIC COUNSELING SKILLS

In an effort to reinforce our Child Rights and Protection training within our schools, we conducted Basic Counseling Skills training, with participants from five partner schools. The training, co-facilitated by a mental health practitioner from the Arusha Mental Health Trust, aimed to equip both teaching and non-teaching staff with essential counseling skills to enhance student learning and well-being. This initiative recognizes that educators can play a pivotal role in addressing students' emotional, social, and behavioral needs, drawing parallels between effective teachers and counselors through shared qualities such as empathy, patience, strong interpersonal skills, receptiveness to new ideas, and an understanding of individual differences. In total, 68 teachers and care staff, including matrons, patrons, and nurses, participated in this valuable training.

# Team TFFT

**12 RUNNERS**

NYC MARATHON

**7 RUNNERS**

CHICAGO MARATHON

**4 RUNNERS**

ARUSHA HALF MARATHON

**\$81,500+**

RAISED BY TEAM TFFT



**TEAM TFFT**



# Team TFFT Going The Distance

Team TFFT channels the energy of sport to ignite change through The Foundation For Tomorrow's work. Each year, united in support of TFFT, Team TFFT athletes raise funds that ensure a lasting, measurable, and positive impact on the educational opportunities of young people of Tanzania, their trajectory in life, and their contribution to their own communities.



## The TCS New York City Marathon: 12 runners, raised over **\$50,500**

“As a TFFT staff member, I work every day to fuel our work on the ground in order to improve access to quality education for orphan and vulnerable children in Tanzania. As a runner, I celebrate my ability to raise funds and awareness for TFFT to level the playing field for our beneficiaries through sport. I am thrilled and honored to be a part of Team TFFT and to support TFFT in addressing vulnerability through the power of education. Running one of the world’s most iconic races for the organization that is closest to my heart was an incredible experience and I loved generating impact mile after mile.”

— **Miller Bianucci**

## The Bank of America Chicago Marathon: 7 runners, raised nearly **\$20,000**

“What an amazing feeling and journey it was to train and complete 26.2 miles! And raise money for a wonderful cause in the process. Thank you to my family and friends that supported me so much along the journey. I am in disbelief about how far I have come as a runner.”

— **Heather Harper**, after running her first marathon in Chicago with TFFT

## Kilimanjaro Half Marathon: 4 runners, raised over **\$11,000**

This year, we rallied together to achieve a shared objective and ignited our passions for a purpose. We had four dedicated runners represent Team TFFT in the Kilimanjaro Half Marathon. This event provided us with a wonderful chance to unite our community in a meaningful way, while also expanding the presence of Team TFFT in Tanzania.



# Exploring New Partnerships

## In July we launched a new partnership with Junior Achievement (JA) Africa's integrated Company Program.

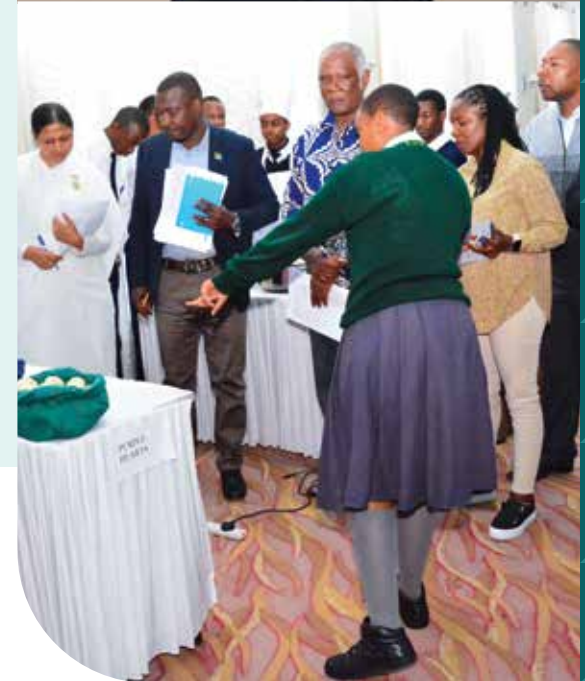
The partnership began with a “trainer of trainers” session held to train teachers to deliver the program in our partner schools across Arusha. The JA Company Program empowers high school students to fill a need or solve a problem in their community and teaches them practical skills required to conceptualize, capitalize, and manage their own business venture. Throughout the process of building their own company, students learned how to:

- Collaborate with peers and team members
- Make crucial business decisions
- Communicate with multiple stakeholders
- Develop entrepreneurial knowledge and skills

JA's Company Program provides introductory economic education for high school students by allowing them to organize and operate an actual business. We are beyond excited for this partnership and the opportunity to continue fostering this relationship with JA. This program will serve as a catalyst for many scholars' bright futures.

“I believe that our partnership with JA has surpassed the goal and gone beyond equipping our scholars with the potential but necessary skills to thrive in their communities. The JA Company Program aims at equipping scholars to be solution providers who bring about positive change within their communities while developing businesses through a hands-on learning experience that generates wealth. It promotes teamwork, project management skills, innovation, creativity and entrepreneurship in our scholars. We are assured that we are molding young entrepreneurs who have the right entrepreneurial skills and mindset to solve problems in their communities by launching a business venture and unleashing their entrepreneurial spirit hence making a positive impact as a whole.”

— Evelyne, *Career Coaching and Mentoring Coordinator*



# In Gratitude

## \$25,000+

Sarah and Tim Belk  
Susan E. and Henri Bianucci  
The Jem Project  
The Kathryn B. McQuade Foundation  
The Labcorp Charitable Foundation  
Pulte Family Charitable Foundation  
Thrive Global Project

## \$10,000-\$24,999

Africa School Assistance Project  
Lauren and Andrei Bolshakov  
Mrs. Christy Turlington Burns  
Karen and John Crotty  
Candice and Scott Donley  
Kathleen and Tim Gunderman  
Rose and Michael Hayden  
Joan and George Hornig  
Journey Charitable Foundation  
Kelly McCrystal  
Denise McFadden  
My African Child  
The Providence Foundation  
Brooklyn and Andy Roddick  
Val Crotty and Peter Rogers  
Meghann Gunderman and Jason Sehorn  
David Smith  
Sonic Automotive  
Patricia and Stuart Spencer  
Page and Tim Walter  
WaterBridge Outreach  
Anne McGonigle and Greg Witter

## \$5,000-\$9,999

Heather and Patrick Bartels  
Kimberly and Ryan Battle  
Raleigh and John Gray  
Hunstad Kortesis Bharti Cosmetic Surgery  
Elizabeth and Gardner Lane  
Alice Lehman  
Lindsey and Bob Lucenti  
Max Fadden Charitable Gift Fund  
Emily and Baker Mayfield  
Bill and Suzanne Misiaveg  
Lauren and Brian Mulholland  
Kathryn McGonigle and David Rawlings  
Kaitlyn Schappert  
The ShineMaker Foundation  
Kautia Vaden  
Falconer and Scott Warren

## \$2,500-\$4,999

Molly Belk  
Jenny Box  
Susan and Ron Bryson  
Jennifer Cottingham  
Liz Hutton and Jim Coughlin  
Katrina Dietz  
Brenda and Ric Elias

Fifth Generation, Inc.  
Jeff and Karen Filcik  
Jennie and Greg Fornelli  
Carol and John Gannon  
John Garrigan  
Ashley and Adam Gerry  
Pamela and Chris Gilreath  
Tom and Debbie Hessert  
Jenna and Chip Johnson  
Dr. Bill and Athena Kortesis  
Mary and Dee McGonigle  
Dan Miller  
Shelley and Andy Misiaveg  
Tom Moser  
Ali Samadi  
Chris Skinkle  
Michelle and Eric Skipper  
Marc Wolinsky and Barry Skovgaard  
Libby Stortz  
Laura and Chuck Thompson  
Elizabeth Watson  
Marta Gualda and Zack Zitsos

## \$1,000-\$2,499

AbbVie Foundation  
Juan and Michelle Alfonso  
Jo Dytch and Michael Allen  
Marsha Alterman  
Christopher Arnold  
Jennifer and Mitch Barnes  
Keyla Barresi  
Brenda and Richard Battista  
Katherine Belk  
Miller Bianucci  
James Bishop  
Hugh Briscoe  
Mary Jane Brock  
Michelle and Todd Buelow  
Barry Byrd  
Jane Caldwell  
Manuel and Heidi Castro  
Judy and John Clark  
Julie Clugage  
Benjamin and Sara Cohen  
Francesco Cundari  
Dawn Davis  
Amy and Alfred Dawson  
JoBrent and Bill Diehl  
Diana and Paul Frank  
Lisa and James Fraser  
Alexis Gordon  
Kassen and Christopher Gunderman  
Cate and Emerich Gutter  
Tracie and Jeff Haas  
Heather and Roman Harper  
Barbara and Jim Harrell  
Jen and Karl Hemmelgarn  
Tiere and Bill Hessert  
Tara and Jackson Hughes  
Paige and Erik Johnson

Maria Staaf and William Jones  
Francesca Kelly-Kimbell and Jeff Kimbell  
Beth and Paul Kinny  
Liz Howell and Lauren Lapp  
Brian Lawler  
Dennis Leibowitz  
Katie Garrabrant Littman  
Katie Skinner and Jonathan Love  
Dave and Molly McGrath  
Anne Perper  
Alex Quattlebaum  
Durre and Nader Raja  
Kathi Klesh and Nidhal Rashid  
Charlotte and Todd Robbins  
Laine Boswell and Olivier Roton  
Kate Searby  
Cheryl and Mark Slomann  
Marty and Lainie Smith  
Ann Souder  
Elizabeth Souder  
Meredith Hubbell Stahl and Andrew Stahl  
James Starnes  
Catherine and Greg Stern  
Amie Kiehn and James Stewart Jr.  
Scott Stromatt  
Whitney Taylor  
Meredith and Jeff Tomascak  
Irina Toshkova  
TowneBank  
Caleb Negron and Robert Triefus  
Tucker Trimble  
Karen and Patrick Wesdock  
Lisa and Stephen Wilfong  
Mary McGonigle and William Wolak  
Edith H and Landon R Wyatt, III

## \$500-\$999

David Akins  
James Shanks and Catherine Aycock  
Ed Balogh  
Alice and Luke Barbour  
Tracy and Rye Barcott  
Caitlin Barnes  
Katie and Cameron Barradale  
Missy and Glenn Battle  
Sarah Berrard  
Chrissy Bianchi  
Alexandra Bolshakov  
Pat and Chip Boorman  
Anne and Thurman Brooks  
Christie and Mark Bullard  
Sara Campbell  
Jennifer and David Callaway  
Katie and Kyle Caniglia  
Alexa Chavez  
Katie Cooper  
Bang Duong  
Inyang Ebong-Harstrup  
Fadia de Falco  
Patricia A. Fricke

Elizabeth Funck  
Deb and George Hanna  
Brett Harrison  
Donald and Tricia Harrison  
Elizabeth and Adam Hawthorne  
Pam and Dan Hennebry  
Elizabeth Hunton  
Kathy Izard  
Christine Kengott  
Jonnathan Kessler  
Maria and Eric Kristensen  
Mike and Janelle Lenhart  
Abby Lee  
Jason Mayer  
Samantha McCall  
Arthur McDonald  
Elizabeth J McLaughlin  
Nadia Meredith  
Jackie and Robert Miller  
Kaitlin and Marcos Perez  
Monica Raynor  
Lori and Joey Reale  
Lisa and David Rentz  
Margaret Robbins  
Daniel Roberts  
Victoria and William Rose  
J. Andrew Rowe  
Robert Salmon  
Beth Silverstein  
Kevin Spahn  
Michele and Rick Stack  
Amanda and Chuck Stauffer  
Paul and Melinda Suddes  
William and Gretchen Sullivan  
Caroline Taylor  
John and Ana Maria Temple  
Anne and Jay Totten  
Laura and David Truesdale  
Catherine Upchurch  
Carly Walter  
Jessica and Seth Wilfong  
Stephanie Willingham  
William W. and Jean D. Wilson

## \$250-\$499

John Alexander  
Kathryn and David Bailey  
Sarah and Matt Barone  
Joseph and Elaine Barrett  
Emily Battle  
Jessie Hessert and Brett Berman  
Macon Bianucci  
Howard Brooks  
Maggie Boorman and David Busch  
Don Carson  
Brittany Clyne  
Colby Croft  
Janet and Mike Daley  
Rufus Dalton  
Enoh Ebong



Jane Ellison  
Liz and Lane Faison  
Paul Felsen  
Alex and Emily French  
Gene Gainey  
Gail Gettler  
Kristen and Brian Haenni  
Emily Hak  
Karen and Richard Heier  
Liz Hilliard  
Ann Claire Hoch  
Lynn Romanek Holstein  
Christina Cambruzzi and Max Jaeger  
Caiti Kengott  
Anna Lassiter  
Brandon Lawn  
David McGettigan  
Christina Melissaris  
Michele and Jeff Mitchell  
Janeen and Barrett Moore  
Erika and Rod Moskowitz  
NoDa Brewing Company  
Fr. Francis O'Rourke  
Richard Pallangyo  
Lindsay Payne  
Joseph and Elaine Peterson

Denine Reagan  
Taylor Reagan  
Al Rhyne  
Parker Rocco  
John Scherer  
Jessica and Fady Sidhom  
Honey and Sam Skinner  
Gill Roberts and Alex Slater  
Kelli Telling  
James Temple  
Jackie Tillman  
Jerry Tone  
Toshkova Art Consulting Services LLC  
Giordana Andretta and Geoff Walker  
Betsy Birkner and Randy Wall  
Cody Ward  
Erin and Bryan White  
Christina Yazujian

# Financials

## REVENUES

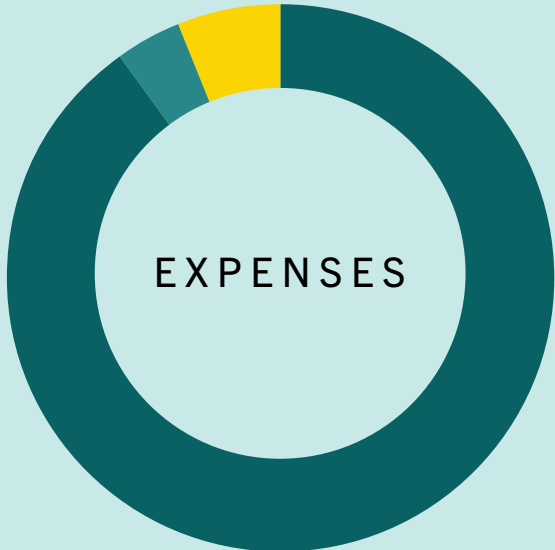
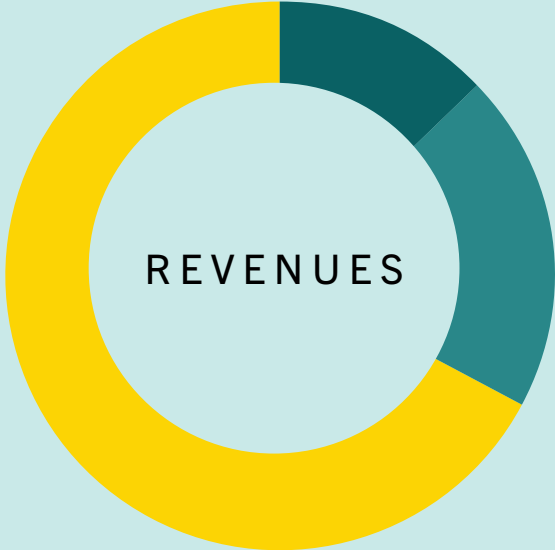
Scholarship:	13%
Learning Centre Capital Campaign:	20%
Operations and Additional Programs:	67%

**Total Revenue: \$1,185,688**

## EXPENSES

Programs:	89.3%
Management & Operations:	4.4%
Fundraising:	6.3%

**Total Expenses: \$1,510,144**





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