

# UBUNTU

A COLLECTIVE ENDEAVOR TOWARDS EQUITABLE ACCESS TO QUALITY EDUCATION

2021  
ANNUAL  
REPORT





LETTER FROM

**Meghann**

**TFFT envisions a world in which  
all children contribute to society  
as active and empowered citizens,  
free of exclusion, disadvantage,  
and vulnerability.**

## DEAR FRIENDS,

We are grateful for the continued support of you, our advocates. You make it possible for us to continue our work with teachers and deserving students.

Of the estimated 60 million people in Tanzania, more than 50% are under 18 and over 70% are under 30. Tanzanian youth have the potential to play a key role in the economic development of their country. Realizing the potential of young people in Tanzania will determine the ways in which the country can make the leap towards a brighter and more prosperous future. TFFT works to catalyze transformative change in Tanzania. We guide our scholars and alumni so they may create bright pathways towards success.

TFFT envisions a world in which all children contribute to society as active and empowered citizens, free of exclusion, disadvantage, and vulnerability. We believe that offering opportunity to the future generation of Tanzania gives hope for a better tomorrow for us all. What began in 2004 as an appeal to family and friends to help place orphaned Maasai triplets in a private boarding school in Arusha, Tanzania has grown into The Foundation For Tomorrow, an organization passionately committed to investing in children through the power of education. My dream only grows stronger as I bear witness to the power education has to enrich the lives of Tanzanian youth.

As we celebrate 2021 and look towards the next year, we are excited about the fresh perspective our new Executive Director, Inyang Ebong-Harstrup, is bringing with the intention of continuing to grow TFFT's influence.

Thank you for yet another remarkable year of investment in our mission to secure quality education and emotional support for orphaned and vulnerable children so that they may reach their full potential and thrive in their communities.

With gratitude,

**Meghann G. Sehorn**, *Founder*

## DEAR TFFT FAMILY,

In the second year of a global crisis, 2021 has been a year of recovery and resilience as our priority remains to help our target communities rebuild. As we reflect on the challenges, opportunities, and progress within the communities we serve, we are filled with gratitude for the unwavering support from our community of donors and sponsors. Your continued commitment to invest in orphaned and vulnerable children's potential through the power of quality education and psychosocial support is one of the pathways for our scholars to become empowered citizens and change-makers.

As a result of your contributions, TFFT has increased our investment in education technology, expanding learning both inside and outside of the classroom through the procurement of tablets for our scholars. TFFT hopes that through this continued investment, digital learning will serve as the great equalizer, as opposed to the great divider that it has been, and will enable schools and education systems to accelerate learning. Our efforts as a key education actor have also been aimed at enhancing the effectiveness of teachers through constant and effective feedback on how to improve pedagogy, structured lesson plans, and strategies to nurture socio-emotional skills to assess learning in the classroom. As a learning organization, TFFT further developed and strengthened its capacity to attend to the physical, social, and mental health needs of our students.

TFFT's Whole Child Approach reinforces our belief that it is important to meet students' cognitive, social, and emotional educational needs through the active support of their families, teachers, educational institutions, and the wider community. We believe that teachers are more effective educators when their needs for health, safety and wellbeing are recognized and addressed. Thank you for sharing our belief and helping us elevate our community through access to quality education!

Asante,

**Thabisani Ncube**, *Country Director*



LETTER FROM

**Thabisani**

**As a learning organization, TFFT further developed and strengthened its capacity to attend to the physical, social, and mental health needs of our students.**

## LETTER FROM TFFT ALUMNUS

**Richard**



## DEAR TFFT FAMILY AND FRIENDS,

A house with no electricity nor running water — pretty much summarizes my life as a little boy. Growing up in such an environment meant my days were mostly spent walking long distances looking for water and firewood. Considering my childhood and growing up in a small village in Tanzania, it's hard to imagine that I have a college degree, a job in the United States, and dreams of my own. When I think about it and look back at my life, these achievements are inconceivable and impossible to realize.

My life changed when TFFT took me in 2008 and put me on a path that led me to where I am today. As a TFFT scholar, I attended excellent schools in Tanzania, where I was given opportunities that helped me advance my leadership and academic skills to put me on a path to the United States for college. In the United States, I did two years of community college and transferred to a four-year college to complete my bachelor's degree. And I finished my degree at Seattle University last year and now work as a Data & AI Technical Advisor for a technical consulting company in Seattle.

I firmly believe the success I have had is because I was lucky enough to become a TFFT scholar and have met incredibly generous people willing to give me a chance. I have been extremely fortunate, and my opportunities have propelled me to where I am today. For instance, I feel very blessed that through the support of TFFT donors and academic scholarships, I could finish my last two years of college with a Computer Science degree and Minors in Math and Data Science. This success is the outcome of TFFT giving me access to places and people that created a supportive environment with opportunities for me to succeed.

My life has completely changed, and I can already see the ripple effect on my family and community — I am excited and grateful for the generational change that will come as a result of the chance that TFFT gave me in 2008. My hope and intentions are to increase the luck of others as others have increased mine in the last 14 years.

Best,

**Richard Augustino Pallangyo**, *The Foundation For Tomorrow* alumnus



# UBUNTU

## A COLLECTIVE ENDEAVOR TOWARDS EQUITABLE ACCESS TO QUALITY EDUCATION

Community transformation requires the commitment, passion, and hard work of all members of the community every day.

In 2021, we embraced Ubuntu, an African philosophy that represents human interconnectedness. Ubuntu is the tie that binds individuals to a community, creating a life force that is much stronger than the individuals that compose it. Best defined by Nelson Mandela, Ubuntu is “...the profound sense that we are human only through the humanity of others; that if we are to accomplish anything in this world, it will in equal measure be due to the work and achievements of others.”

As an organization, we set ambitious goals, hold ourselves accountable, and build upon strong partnerships that are critical to generating a greater sustainable impact year after year. TFFT’s boundary partners are agents of change across Tanzania, with diverse expertise, who are passionate about education and forging the way for systemic change. This passion and leadership comes from school administrators and overseers, the Ministry of Education, and the headmasters or headmistresses of each partner school working towards the same goal of

protecting the right to quality education and creating a world in which equitable access to education is a reality for orphan and vulnerable children. We are all working together to embolden individuals to become leaders in their own communities and around the world.

The purposeful relationship between TFFT and our boundary partners exhibits the Ubuntu values of care, group solidarity, service, and collaborative community responsiveness. Ultimately, TFFT and our boundary partners enable children to reach their full potential and thrive in their community, realizing Ubuntu.





## Cultivating Transformation

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**109** SCHOLARS

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**50** ALUMNI

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**43** SCHOLARS  
BENEFITED FROM  
PERSONALIZED  
TUTORING

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**17** PARTNER SCHOOLS

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**100%** PASS RATE  
AMONG SCHOLARS

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**2,250** STUDENTS  
IMPACTED THROUGH  
CHILD RIGHTS AND  
PROTECTION TRAININGS



## Scholarship Program

Receiving access to quality education and crossing educational milestones is not a given. Unfortunately, education ends for many children after primary school. In Tanzania, approximately 60% of adolescents make it to middle school and only 30% of children aged 14–17 are enrolled in high school. An estimated two million children between 7 and 13 years old are not enrolled school in Tanzania. Children from vulnerable and low-income households are three times less likely to attend school than those from wealthier households, limiting the prospects for opportunity, success, and a bright future for those who need it most.

Education represents the hopes and dreams of many children around the world and paves the way towards more productive, healthier, sustainable, and resilient societies. In 2021, 109 children were enrolled in the TFFT Scholarship Program and their hopes and dreams became ours as we worked with them to meet their full potential.

Utilizing a comprehensive selection process that includes using the Poverty Probability Index and Child Status Index, TFFT scholars are identified as eligible to join our Scholarship Program. They are selected based on multiple considerations including their vulnerability status and poverty threshold, age and grade level, and their potential to be positively impacted by the program.



“To me TFFT means one thing. TFFT means life. Education is the best path for Africans, so if TFFT can provide education, TFFT can provide life.”

—David

“If it was not for TFFT, maybe I would not be here right now, or maybe I would not even be living due to the conditions I came from and the background of my life.”

—Lomanyaki



# Welcoming ten new scholars in 2021



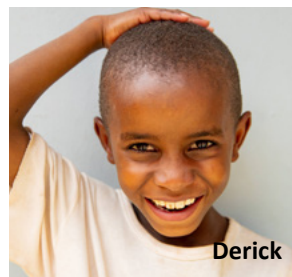
Tabitha



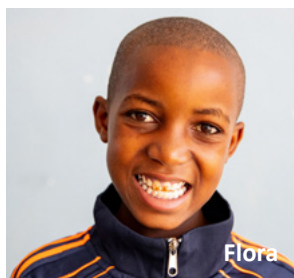
Rehema



Rebeka



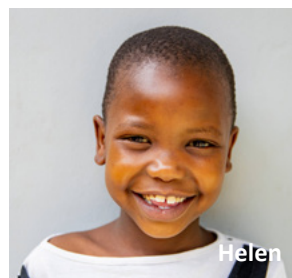
Derick



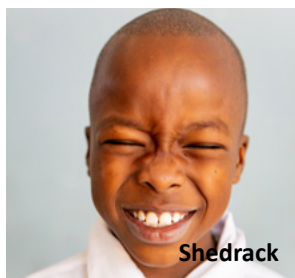
Flora



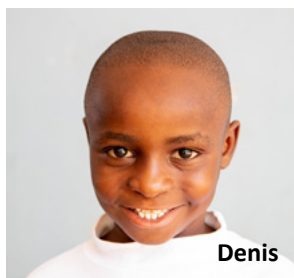
Samuel



Helen



Shedrack



Denis



Fortunata



## A Hopeful Future for Tabitha

Tabitha was selected to join TFFT's Scholarship Program in December of 2020, and was enrolled in school in January 2021.

Tabitha joined our program in January at the age of four. Tabitha was identified by our team as eligible for a scholarship because of the poverty level of her family. Being accepted into the program has been a true game changer for her family. On her first day of school, her father brought her to the office, watched her pack a suitcase with our team, and saw her off to boarding school. It was bittersweet saying goodbye, but incredibly exciting for him to see her receiving access to quality education, something he was unable to provide. Tabitha is number one in her class. Her family is proud, and we are all eager to see what is in store for her.

“Scholar identification took us to rural schools that struggle to access basic needs but continue to persevere and make the most of their conditions. We heard inspiring stories of determination from families and scholars who wanted to see their child go out into the world and make something of themselves. Everywhere we went, we were met with kind smiles and welcoming arms of people who were delighted to know that we truly care for their family's welfare.” —Elna, former TFFT intern



## OUR WHOLE CHILD APPROACH: COMPREHENSIVE CARE FOR CHILDREN

Each child that walks through our doors faces unique challenges. Our end goal is a healthy and stable future, and we are there every step of the way to ensure this becomes a reality. Because poverty affects every aspect of life, our initiatives target different areas of need. While initially only providing access to quality education by enrolling our scholars to boarding schools, our work has grown to serve the whole child. TFFT grounds education in a Whole Child Approach to account for the different ways young people grow, develop, and learn. In addition to providing access to quality education, our Scholarship Program encompasses holistic services that make it possible for children to thrive in their school communities.

### This year:

- **Scholars continue to grow as learners, gaining academic skills and confidence. They are demonstrating academic progress with an emphasis on acquiring English language skills, which helps in their other academic pursuits.**
- **Scholars are open, honest, and transparent with the TFFT team. They keep their word through upholding responsibilities and commitments. It is apparent that their ethics and values have been reinforced by the program.**
- **Scholars are demonstrating relational skills and are making healthy decisions.**
- **We've seen improved health and mental outcomes of all scholars.**

Because learning does not happen in a vacuum, we take a Whole Child Approach to ensure students are able to take full advantage of their educational opportunities. The interventions listed below speak to how we serve our scholars beyond the classroom to provide all-encompassing support.

## NEW STUDENT ORIENTATION AND WELLNESS CHECKS

Physical and mental health plays a large role in supporting the whole child. Every child who joins TFFT's Scholarship Program is welcomed through an orientation process which includes a full medical check-up. Many scholars arrive into the program malnourished, underweight, or with a medical condition that can be ameliorated with proper medical care. With these initial, and as needed follow-up wellness checks, TFFT scholars are physically ready to engage in their new academic environment. It is a thrill to welcome deserving young individuals into the program and set them up for success at the start of each year!





## TUTORING AND LEARNING SUPPORT

The Scholarship Program's theory of change believes that by providing struggling scholars with tutoring and learning support, their performance and learning outcomes will improve. By providing scholars in need of extra help with tutoring and learning support, TFFT has helped close learning gaps and underpin academic success. This year, 100% of TFFT scholars passed their national exams. Tutoring has played a large role in getting students to the finish line and helping them reach important milestones.

## CHILD RIGHTS TRAINING AND PROTECTION

Over the past four years, TFFT's Child Rights and Protection Training has increased awareness and promoted schools to build out policies surrounding and supporting child rights. These seminars provide invaluable information to young people, teachers, and administrators to understand and acknowledge the rights of children and the protection afforded to them under Tanzanian law. Our training includes explaining and illustrating child rights to teachers and provides insights into child psychology and well-being. Happy & Sad Boxes, a TFFT initiative, are installed in partner schools so that students have an opportunity to anonymously report, in writing, what makes them happy and/or sad on campus and, most importantly, any violation of their rights. Boxes are opened in the presence of one teacher, one student, and a TFFT staff member. TFFT and the school follow up on the issues reported and, when necessary, involve parents/guardians, social welfare office, counselors, and the school management to develop solutions to challenges. Funding for the Child Rights Training and Protection Program, executed in February and May, provided the foundation for 2,250 students in children's rights education.

## PSYCHOSOCIAL SUPPORT AND COUNSELING

We believe that a child's birthplace should not determine their future or how far they are able to go in life. Through our Psychosocial and Health Program, our scholars receive routine checkups, medical aid whenever necessary, and counseling. Because many scholars come from extremely vulnerable households, they are in need of extra support to bolster their wellbeing. This program is a critical component of our Whole Child approach.

With support initiatives rooted in our Whole Child Approach, TFFT's Scholarship Program has made progress in the following areas:

- Scholars receive timely tutoring and academic support that improves student outcomes.
- Scholars receive psychosocial support from the TFFT team, teachers, and caregivers.
- Students and teachers receive Child Rights Training.
- Scholars receive academic and career mentoring and support.



## MENTORING AND COACHING

Many of our scholars and alumni have lost one or both parents. Some have been raised in a children's home, lived in a child headed household, or been fostered by a relative. Without parental guidance, many of these young people struggle to find their footing outside of their boarding school environment. To help steady them through this transition, TFFT has developed a Mentoring and Coaching Program to empower our scholars. We are dedicated to serving scholars from the very start of their educational journey through their graduation from secondary school. As we have proudly watched our scholars successfully complete their education and enter the workforce, we have seen the benefit of also supporting these alumni as they navigate adulthood. To fully support these young people, TFFT fills the gaps that would otherwise be filled in a traditional family environment. This year, we have been able to carry out efforts and activities included in the Mentoring and Coaching Program strategy. These initiatives include, but are not limited to, life skills training, career coaching, higher education counseling, resume building workshops, and community service opportunities.

“ I love the career coaching and mentorship TFFT provided for us. These programs made me feel like I can rely on myself. For example, I am grateful I was exposed to the financial literacy training, which has strengthened my ability to use knowledge and skills to manage financial resources for a lifetime of financial wellbeing.” —Nancy, TFFT alumna

## ALUMNI PROGRAM

We recognize that it takes several years to become an independent young adult, so we continuously engage with and support our students in their transition to their next stage of life. Whether they are continuing on their journey through higher education or heading into the world of work by starting a new career or launching a business, our team is there to help them pursue their goals after TFFT. TFFT's Alumni Program makes it possible for alumni to participate in a diverse range of networking events, allowing them to connect with each other, build their professional networks and foster connections that could propel their potential and accelerate their impact. The program provides on-going leadership training that supports their growth through access to career opportunities and peer mentorship groups. It serves as a platform for TFFT scholars to work together to navigate life after TFFT and foster the special TFFT family spirit.





**249** TEACHERS TRAINED

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**11,205** STUDENTS  
IMPACTED FROM  
TRAINED TEACHERS

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**2,000** COPIES  
OF TUFUNDISHANE  
DISTRIBUTED  
(TFFT TEACHER NEWSLETTER)

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**30** TEACHERS  
RECOGNIZED WITH  
TFFT'S TEACHER OF  
DISTINCTION AWARD

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**20** PARTNER SCHOOLS



# Teacher Training Program

TFFT's Teacher Training Program is rooted in the belief that well trained teachers are crucial in delivering a high quality education to every learner. TFFT works to reform teaching processes through a range of methods providing impactful improvement to instruction in schools. Our workshops create an environment of partnership and collaboration between diverse cohorts of teachers and school administrators by strengthening teaching skills and resources.

Teacher education in Tanzania is faced with a crisis that demands innovation. Our program has redefined instructional models by focusing on the depth rather than breadth of impact on a community. We build the program with the community, for the community. We recognize the importance of trusting those closest to the problem to create the solution. Our program is driven and informed by teacher needs and the gaps they seek to fill. TFFT's Teacher Training Program interventions are grounded in current best practices to inform the design, infused with innovation throughout implementation.



“ I love training teachers because it gives meaning to my life. As an educator, empowering teachers through in-service teacher training programs makes a difference in the lives of many students.”

—Noah Kayanda,  
Teacher Training Program Manager

“ My teachers are amazing and they work very hard. With the TFFT Teacher Training, I always hope for the best for them and I am always excited to see the results. As students, we face difficulties learning, but when teachers are trained, they come back with new techniques on teaching. Training helps us and our teachers gain a lot, leading to better performance on both ends.”

—Glory, TFFT scholar





We reach teachers through various trainings, including the following initiatives:

## LAUNCHING INNOVATIONS IN SCHOOLS

Based on Massachusetts Institute of Technology's Teaching System Lab, school leaders work to develop tools to transform schools into powerful learning environments. Training brings school teams together to focus on collaborative ideas, working through challenges, and measuring progress. Targeting both our partner schools and new school partners, this program engages school leaders who are interested in creating a lasting change in their respective schools.

“With the knowledge, skills, and tools gained particularly in the area of instructional planning, collaboration among teachers, creation of teaching aids, and participatory learning strategies, I see that my classroom instruction moved to another level and my students now enjoy the learning process more. Many thanks for the facilitators and TFFT as a whole for enabling me to become the best teacher I can be.”

—Mr. Kisali, teacher



## TFFT'S TEACHER OF DISTINCTION AWARD

This award has been a tremendous success in participating schools and administrative districts, providing recognition and a small financial reward to superior teachers. The recognition and rewarding of outstanding teachers, through the Teacher of Distinction Award, has shown an increase in recipients' motivation, their self-esteem, and their sense of being valued by their community. The award has encouraged awareness of good teaching practices throughout school communities, and raised the expectations and support of teachers to further develop professionally. This award has not only increased educational outcomes for students, but has also increased teachers' sense of professional satisfaction, encouraging them to stay in the profession and continue doing the best job they can. In 2021, TFFT, along with leaders in the Meru District Council, Arusha District Council, and Arusha City District Council, recognized 10 teachers from each district (30 total).



## TUFUNDISHANE

Tufundishane is a newsletter written for teachers by teachers that is proven to be a successful tool in sharing teaching best-practices, as well as connections between teachers. In 2021, we printed 2,000 copies of the newsletter, impacting teachers across the country.

“The Tufundishane newsletters are life changing as they improve my teaching methodology. The articles help me understand how to engage learners more in the learning process and enhance my ability to focus on the different needs each student comes to the classroom with.”

—Mr. Raphael, teacher



“TFFT’s Teacher Training Program motivates teachers because it provides them with skills that improve their performance. They gain knowledge that they bring back to the classroom.”

—Nisima, TFFT scholar





## Spotlight on Partnerships

In 2021, we supported over 5,000 students a day through the feeding program in partnership with The Lunch Project, an initiative of Thrive Global Project. The Program operates five days per week at Lemanyata Primary School, Engorika Primary School, Olkokola Primary School, Lengijave Primary School, Olbak Primary School, and Ilkurot Primary School across Arusha, Tanzania. The objective of the feeding program is to provide a safety net designed to provide health benefits to vulnerable children that enhances enrollment and reduces absenteeism. This effort contributes to students' learning by addressing hunger and enhancing cognitive abilities.



This year, The Pulte Family Foundation supported TFFT in bridging the digital divide through providing resources to procure tablets and mobile wifi. These tools strengthen digital literacy skills for TFFT scholars.



In order to ensure the safety and health of students on campus in the midst of COVID-19, we partnered with WaterBridge Outreach to reach under-resourced schools by distributing hand washing equipment to 13 primary schools in three districts of Meru District Council, Arusha District Council, and Arusha City Council. 16,026 students and 249 teachers benefited from critical resources like water and soap, as well as educational tools on safety measures, to prevent the spread of infectious disease.



# Memorable Moments from 2021

## 15TH ANNUAL SOUTH OF THE SAHARA (S.O.S.) GALA: \$262,000 RAISED

At the 15th annual S.O.S. Gala it was spectacular to witness the incredible community that has grown out of our shared belief that geography should not dictate how far an individual goes. As we work to meet the needs of some of the world's most vulnerable children, thank you for sticking with us the whole way. The success of the event speaks to the TFFT community's steadfast commitment to the mission at hand: combatting vulnerability through the power of education. We were reminded once again about how our collective effort magnifies our ability to affect change.

## THE LEARNING CENTRE

On September 13th, TFFT signed the contract for the groundbreaking Learning Centre! The Learning Centre, a game changing facility in Tanzania, is scheduled to open in June of 2023. We're looking forward to serving a larger percentage of the population and working to meet learners wherever they are in their education journey. The Learning Centre will encompass six areas of learning, training, and development: a free lending Library; a Teacher Training Facility and Literacy Lab; a Higher Education Advisory and Scholarship Centre; an NGO and Social Entrepreneurship Incubator; and a Technology and Computer Training Centre.







## 2022-2025 STRATEGIC PLANNING PROCESS

In 2021, TFFT hosted a meeting with many of our important local stakeholders and partners as part of our five-year strategic planning process. As we assess the impact of our work and analyze indicators for success, the members of the TFFT community are excited to design the foundation for tomorrow! Our five-year strategic planning process is an important part of our next steps in transforming the quality of education in Northern Tanzania. What's next? Building upon 15 years of work with students, parents, and teachers, we're expanding the scope and reach of our work through both new and existing programs and initiatives.

## RETHINKING EDUCATION CONFERENCE:

On October 9th and 10th of 2021, TFFT welcomed teachers to our inaugural Rethinking Education Convention, bringing 132 teachers together from across the region for a unique professional development opportunity. This convention was designed to provide a platform for educators to explore the issues facing Tanzanian students today and learn about evidence-based best-practice teaching. The goal of this large-scale teachers' training convention, which we will host biannually, is to strengthen educational networks and raise the profile of teachers in Tanzania. This conference aimed to create a culture of collaborative learning and exploration of teaching innovations to not only re-inspire teachers, but also give them the means of doing something practical with this inspiration. Through actively building the network of educators across the Arusha region, we are confident that teachers will be better resourced and equipped to spread their influence.





## Graduates: Stories of Success

Each year, we celebrate the graduation of scholars from our Scholarship Program. These graduates, all young leaders, are excited about what lies ahead and have been busy designing their pathways towards prosperity.

TFFT provides students with a strong foundation that sets them up to succeed in whatever comes next. We equip youth with the skills, tools, and resources to thrive during their time with us and once they leave us. Ndera, Helena, and Sophia are graduates whose stories remind us of our shared impact in empowering Tanzanian youth.

Ndera, a recent graduate, explained her journey joining the Scholarship Program. She said, **“When the TFFT team selected me as a scholar, my eyes and dreams of my future were opened.”** Speaking about her first day of school as a scholar, she explained, **“The first day was just like what I dreamed of in my imagination, but as time went on, I believed that it was not just a dream, but a dream come true. Thanks so much to the TFFT team for being there and supporting me. They acted as my family, relatives, friends, neighbors, and everything in my life. The specific part of the program that impacted me the most was the mentoring program.”**

Helena, now nineteen years old, was one of TFFT’s first scholars. She is one of the triplets who served as the impetus of TFFT’s founding. About her time with us she said, **“I feel proud and grateful to have been selected as a scholar so many years ago. Through TFFT I have learned leadership skills and am encouraged to do my best so I can achieve my dreams and be helpful to my family and my society.”**

While success looks different for each alumni, employability and students being contributing members of society is our goal. Once they leave our program, we aim to examine changes in their poverty movement, general well being, and whether or not they are on-track to reach their goals. Graduate Sophia remarked that graduation represents **“a journey to becoming our empowered selves, where we will make lifelong learning decisions with each day to strengthen our futures”**.



Team TFFT channels the energy of sport to ignite change through The Foundation For Tomorrow's work. United in support of TFFT, athletes raise funds that ensure a lasting, measurable, and positive impact on the educational opportunities of young people of Tanzania, their trajectory in life, and their contribution to their own communities.



## Further and Faster Together

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**10** NYC MARATHON  
RUNNERS

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**9** CHICAGO MARATHON  
RUNNERS

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**\$48,918.92** FUNDS RAISED  
FROM TEAM TFFT EVENTS



# Team TFFT



TEAM TFFT

## BANK OF AMERICA CHICAGO MARATHON

“What an absolute honor and privilege it was to not only run the Chicago marathon (and finish!!), but to race as part of Team TFFT. I loved meeting some of the other team members and getting to learn more about the amazing work you all do day in and day out. Running Chicago was hands down one of the best experiences of my life. The energy from the city and the crowd was simply amazing and I found myself tearing up every mile or so once we hit a new large crowd of supporters. I’m so thankful for my capable body that achieved such a huge feat. I cannot wait to get more involved with TFFT in the future and achieve more goals together.”

—Kimberly Battle (2021 Bank of America Chicago Marathon runner)



## TCS NEW YORK CITY MARATHON

Abby Lee was one of our NYC Marathon runners in 2021. We’re thrilled she chose to run the marathon in order to raise funds and awareness for us once again. Her connection to the TFFT scholars, forged during her time in Tanzania for RIDETZ, and her belief in our mission, based on the work she saw in action, makes her run all the more meaningful. About her inspiration, Abby says, **“I know the immense potential of inquisitive and bighearted students, and it has opened my eyes to how truly blessed we are to receive an inspiring and meaningful education. I passionately believe that all children deserve this, no matter what circumstances they are born into. TFFT effectively and holistically provides Tanzania’s most vulnerable youth with the opportunity to expand their horizons, contribute to society in a meaningful way, and to become leaders. This organization believes in the power of education and that geography should not dictate an individual’s potential.”**



## TEAM TFFT HALF MARATHON IN ARUSHA, TANZANIA

We enjoy making miles matter, uniting to accomplish a common goal, and getting our hearts racing for a reason. This year, because the Kilimanjaro Marathon was canceled because of COVID-19, the TFFT team hosted our own half marathon in the foothills of Kilimanjaro. Runners included scholars, alumni, staff members, and supporters. This race was a great opportunity to bring our community together in a new and meaningful way by deepening our Team TFFT footprint in Tanzania.

# Partners and Champions

The Foundation For Tomorrow has been incredibly fortunate to have remarkable leaders guide and support us through each phase of our growth. Each of these individuals has left an indelible mark on who we are as an organization today, as we aim to expand the impact and quality of the initiatives we deliver to beneficiaries across northern Tanzania.

## \$25,000+

The Lunch Project  
The Jem Project  
Pulte Family Foundation  
Alexandra Conway Family Fund

## \$10,000-\$24,999

Brooklyn and Andy Roddick  
Heather and Patrick Bartels  
My African Child  
Sonic Automotive  
Evelyn S. and K.E. Barrett Foundation  
Page and Tim Walter  
Denise McFadden and Jen Combs  
Joan and George Hornig  
Val Crotty and Peter Rogers  
Anne McGonigle and Greg Witter  
Paige and Erik Johnson  
Journey Charitable Foundation  
Patty and Stuart Spencer  
Karen McFadden and Steven Maixner  
Kathleen and Tim Gunderman  
Karen and John Crotty  
Scott and Ashley Mattei  
Susan and Henri Bianucci

## \$5,000-\$9,999

Kelly McCrystal  
Lauren and Andrei Bolshakov

Meghann and Jason Sehorn  
HB and M Sports, Inc.  
Walter and Valerie Dolhare  
Shelley and Andy Misiaveg  
Elizabeth and Gardner Lane  
The Shinemaker Foundation  
Christy Turlington Burns  
Thrive Global Project  
Rose and Michael Hayden  
Bill and Suzanne Misiaveg  
Hunstad Kortesis Bharti Cosmetic Surgery

## \$2,500-\$4,999

Barry Byrd  
Karen and Patrick Wesdock  
Jenny Cottingham  
Kautia Vaden  
Jayne Borman  
Candice Smith and Scott Donley  
David Smith  
Rachel and Wrenn Wells  
Falconer and Scott Warren  
Katrina Dietz  
Drs. Brandon and Jessica Valentine  
Manuel and Heidi Castro  
Kaitlin and Marc Perez  
Nora and Mike Buscema  
Jane Caldwell  
Tom and Debbie Hessert

Anne and Jay Totten  
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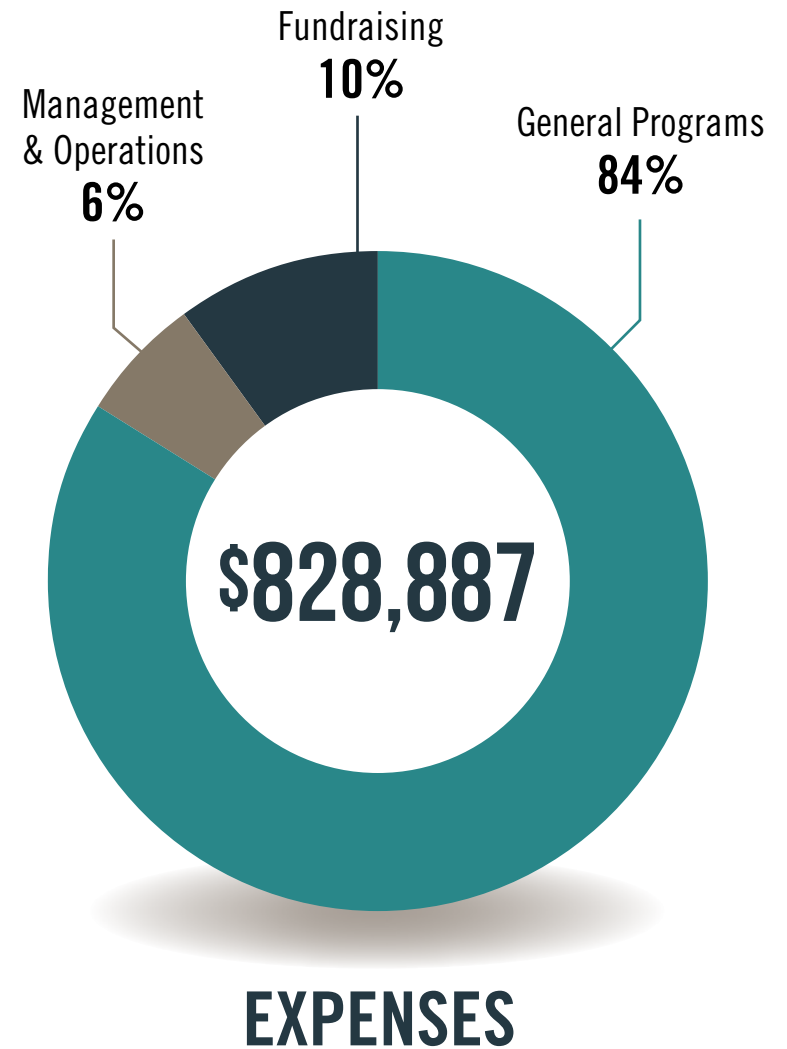
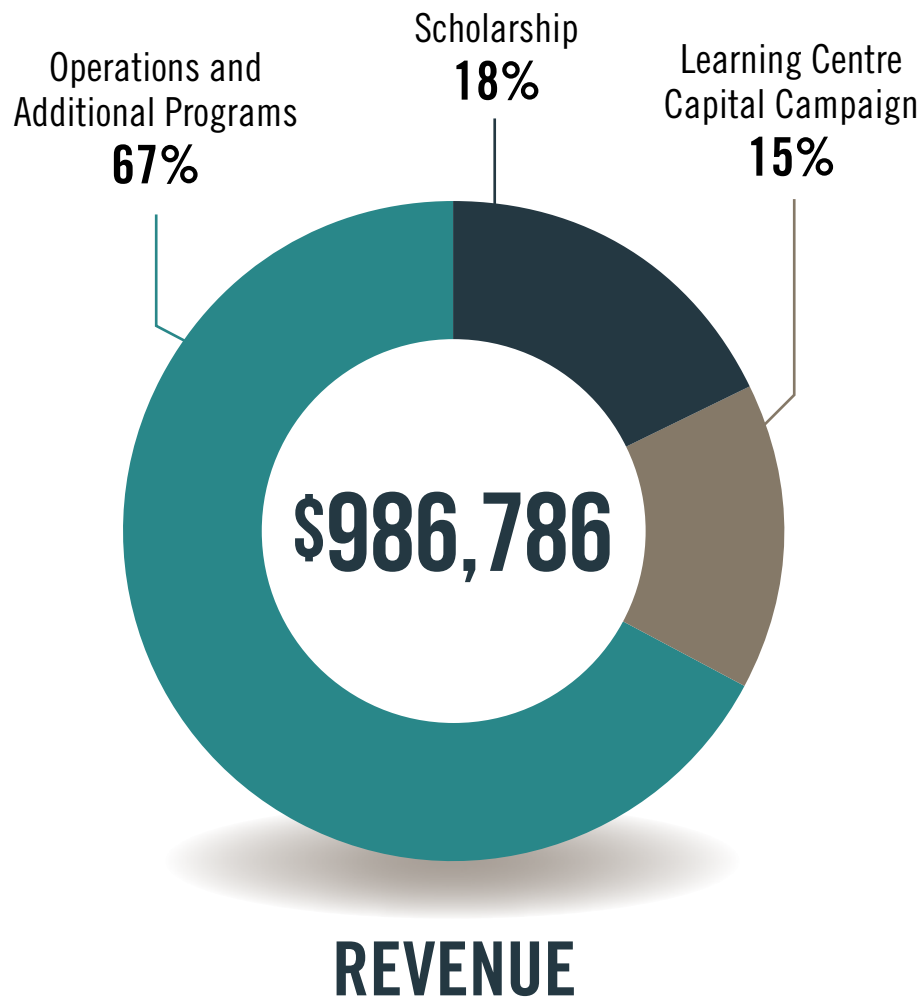
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