

POWERING POTENTIAL

CELEBRATING AGENTS OF CHANGE

ANNUAL REPORT 2020





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VISION Focused on work in Tanzania, The Foundation For Tomorrow envisions a world where all children contribute to society as active and empowered citizens free of exclusion, disadvantage, and vulnerability.

MISSION The Foundation For Tomorrow's mission is to secure quality education and emotional support for orphan and vulnerable children so that they may reach their full potential and thrive in their communities.

Dear friends,

2020 was fraught with incalculable and seemingly immeasurable challenges. As COVID-19 changed the ways we lived and worked **in the U.S. and around the globe**, TFFT was tested as never before to work in solidarity to deliver high-impact services and meaningfully contribute to a more just and equitable world. The undeniable and unanticipated urgency of the pandemic and its ripple effects necessitated increased speed, as well as intentional and well-informed action to navigate the needs of our community. TFFT responded with nimbleness and agility, while remaining steadfast in our mission to tackle vulnerability through the power of education.

This Annual Report reflects the result of your support and our team's efforts in the face of an unprecedented global crisis. This collaboration made what at first seemed an impossible challenge, a remarkable feat. I am grateful to be a part of this community of innovators on the front lines ensuring that Tanzanian students are educated, safe, healthy, and have what is needed to reach their full potential.

In a time of hardship, the TFFT community faced setbacks, but pressed on with their dreams, ambitions, and hopes for the future. Our scholars and alumni demonstrated what we know to be true: youth have the power to catalyze positive change in Tanzania. It is the potential of the TFFT scholars and alumni and their role as agents of change that drives our work daily.

As we celebrate fifteen years since our founding, it is vital to reflect on and continue to measure the ways our model has delivered incredible value. By providing access to quality education, healthcare, mentoring and guidance, and career coaching, we fuel the potential of TFFT scholars and alumni, and strengthen their capacity as change agents **in their communities and beyond**. With Positive Parenting Trainings, we empower the families of TFFT scholars and build out their safety net and supportive



“

By providing access to quality education, healthcare, mentoring and guidance, and career coaching, we fuel the potential of TFFT scholars and alumni, and strengthen their capacity as change agents in their communities and beyond.”

structure. Through our Teacher Training Program, we embolden teachers to do what they do best: teach, and equip school leaders to innovate. This deep commitment has provided equitable access to quality education to nearly 150 children and teacher training to nearly 160,000 teachers and school administrators affecting the lives of hundreds of thousands of additional students across Tanzania.

With your investment, young learners access their right to education so they can reach their full potential, thrive in their communities, and strengthen a world in need of competent and contributing, ethical leadership. Thank you for your consistent support.

In service,

A handwritten signature in black ink, reading "Meghann Sehorn".

Meghann Gunderman Sehorn

Powering potential starts with you, our agents of change. Our story started over fifteen years ago, and continues in the lives of each one of our scholars, as they develop aspirations and forge their own paths in pursuit of their dreams.

This year, we are celebrating the potential of everyone within the TFFT family. We believe in the power of each individual's tremendous potential and celebrate our donors for standing up for education, so that this promise can be realized. TFFT's initiatives have made it possible for scholars to receive a powerful start at life, turning dreams into action.



THE FOUNDATION FOR TOMORROW TEAM

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Miller Bianucci, Communications and Marketing Associate
Meghann Gunderman Sehorn, Founder and Executive Director
Katie Skinner, Development and Operations Manager
Laura Thompson, Grant Writer

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Thabisani Ncube, Country Director
Mariah Asumpta Bukirwa, Teacher Training Program Coordinator
Noah Kayanda, Teacher Training Program Manager
Haruni John Kidungu, Academic Affairs and Student Support Coordinator
Deogratius Momburi, Logistics Officer
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Janeth Evaristi, Finance and Administrative Coordinator
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TFFT BELIEVES:

- In a just world where all children have equal access to quality education
- In the power of investing in educators because quality education transforms lives
- In the limitless potential of our scholars because orphan and vulnerable children are valuable to society

- In using partnerships and collaboration to provide access to innovative learning platforms because systemic change begins at the community level
- In responsible growth to maintain organizational integrity

TFFT VALUES:

EMPOWERMENT

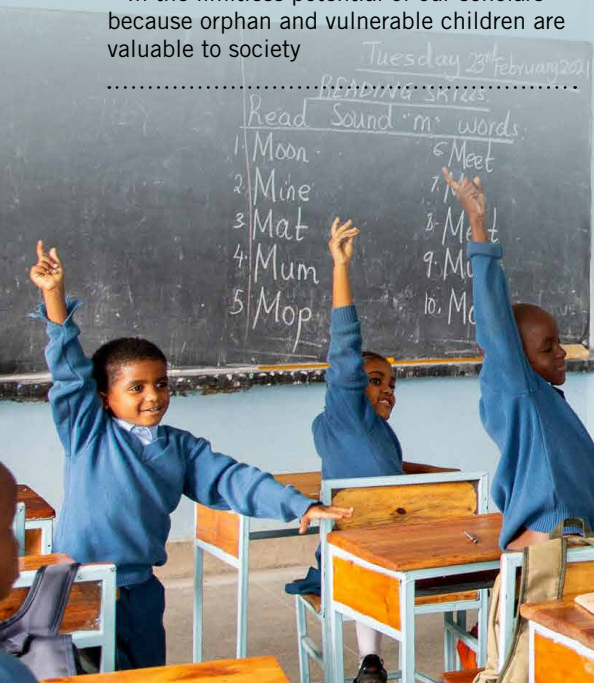
GROWTH

COLLABORATION

EMPATHY

IMPACT

INTEGRITY



OUR MODEL

INVESTING IN

Students

We offer orphan and vulnerable children the opportunity to succeed through access to quality schooling, health and psychosocial support, and life skill programs.



INVESTING IN

Teachers

We work to improve the quality of instruction, resources, and school management to ensure widespread, sustainable impact through training excellent educators.



INVESTING IN

Community

Collectively, these investments improve the education landscape across the country, penetrating communities and creating sustainable change.



FROM THE TEAM



EMPOWERING THROUGH EDUCATION

"What endears me to the high quality impact work of The Foundation For Tomorrow through our Scholarship Program is that our payback is that scholars live to their fullest potential and thrive in the communities as changemakers and gamechangers. The unwavering commitment of our partners and sponsors removes financial barriers to accessing quality education."

—THABISANI
(TFFT Country Director)



SCHOLARSHIP PROGRAM

"Life-changing steps for children need the effective utilization of resources and opportunities available, but we need knowledge and skills to see those resources available around us. This is my motivation as Academic Affairs and Support Coordinator to support vulnerable children receive knowledge through quality education, which will enable them to spot the opportunities surrounding them so they can utilize them effectively in fighting poverty."

—HARUNI
(Academic Affairs and Student Support Coordinator)



TEACHER TRAINING PROGRAM

"I love training teachers because it gives meaning to my life. As an educator, empowering teachers through in-service Teacher Training Programs makes a difference in the lives of many students."

—NOAH
(Teacher Training Program Manager)

TFFT'S CORONAVIRUS PANDEMIC RESPONSE



In 2020, we used the same values that guide our work every year—empowerment, growth, collaboration, empathy, impact, and integrity—which meant that when the COVID-19 pandemic started we were ready to respond nimbly at each turn.

The pandemic brought the greatest education crisis of our lifetime, with nearly 1.5 billion children affected by school closures, positioning those most vulnerable at an even greater disadvantage. With your support, we were able to best serve the community that relies on our services. In turn, the scholars demonstrated great leadership, courage, and commitment to their studies, persevering in the midst of intractable problems.

“

This period has been an opportunity to live and practice our values by responding to the urgent and long-term needs of the community we serve while working with all key stakeholders. Because of our work, we are convinced it can only get better from here!”

—THABISANI

(TFFT Country Director)



70% OF SCHOLARS

WOULD HAVE BEEN UNABLE TO TAKE NECESSARY PRECAUTIONARY MEASURES AGAINST THE SPREAD OF COVID-19 AT HOME WITHOUT OUR SUPPORT.

TFFT'S COVID-19
SUPPORT LOOKED LIKE:

105

Emergency relief packets
provided to families of scholars

95

Home visits to assess need

72

School assignments delivered

63

Families with food supplies

500

Printed fact sheets to members
of the community



Handwashing stations
for 2,000 students



TFFT provided
remedial education
and socio-emotional
support to all scholars

130

Mobile hand washing stations
assembled at partner schools

TFFT'S CORONAVIRUS PANDEMIC RESPONSE

WHAT WE DID:

- 1. Sharing resources and knowledge:** We provided scholars and alumni with educational tools and resources about preventative measures, developed by the World Health Organization. In turn, they were empowered to serve as leaders in their homes and communities in this time of crisis. We were encouraged to see them and educate their families and communities in the midst of the pandemic.
- 2. Communication and coordination with schools:** We worked closely with our partner schools to coordinate study plans and learning resources for scholars so they did not fall behind in their studies.
- 3. Support along the road to recovery:** When school resumed after a three month closure, we offered tutoring support to students who had fallen behind. Our Psychosocial and Health Program addressed the

scholars' well-being in both one-on-one and group counseling sessions to help them cope with the pressures of managing studies after a long absence.

- 4. Developing support for parents and guardians:** We developed guidelines for the parents and guardians of our scholars, many who have never gone to school, so they can both track and support their students' educational progress.
- 5. Virtual Trainings:** When facing obstacles, the best leaders rise to the occasion-and the educators we work with are not exceptions. The educators we work with pivoted to virtual training during COVID-19 school closures.
- 6. Emergency Food Distribution:** In partnership with The Lunch Project, we provided emergency food supplies to 2,000 community members.



"Sometimes it takes a problem for someone to understand the privilege they hold. I have been a TFFT scholar for eleven years. Over those years, I thought I really knew what TFFT means to me. But, then the COVID pandemic came. All the fear that COVID brought, and everything that TFFT did to protect us during this time, reminded me of the privilege that every TFFT scholar has and how much we owe our life and our future to TFFT. I came to realize there are no words of appreciation that could properly express the impact that TFFT has had in my life. And so, I want to say: my life is better because of you. Thank you for investing in my future and for taking good care of all of us even when it is difficult."

—MIRIAM (TFFT scholar)

SCHOLARSHIP PROGRAM

ONLY THREE OUT OF FIVE ADOLESCENTS

IN TANZANIA ADOLESCENTS ARE ENROLLED IN LOWER-SECONDARY EDUCATION

AN ESTIMATED 5.1 MILLION CHILDREN

AGED 7 TO 17 ARE OUT OF SCHOOL

THIS YEAR, 105 TFFT
SCHOLARS RECEIVED ACCESS
TO QUALITY EDUCATION

19

Partner Schools

34

Alumni

59

Parents received Positive
Parenting Training

33

Scholars received counseling

53

Students received tutoring

105

Students received access
to healthcare

100%

Pass rate among scholars

Our Scholarship Program, focused on depth, grounds education in a **Whole Child Approach** to account for the different ways young people grow and learn. TFFT offers personalized developmental guidance, health and psychosocial support, and life skills to teach essential life skills, build confidence, and deepen personal understanding.





“

I'm loving this journey of my life attaining quality education. Once upon a time I was a caterpillar, now I am becoming a butterfly.”

—GLORY



“

TFFT identified me at an orphanage centre in 2007 where I had been taken by my grandmother. I come from a Maasai tribe which does not always support education for girls. But my grandmother knew that it's the right of every child to get education regardless of their gender, so she is happy TFFT educates me. The most amazing thing is that with my scholarship I got a chance to receive education and excel in my education, which has made me very proud of where I am right now.”

—PAULINA



“

The next steps of my education edge me closer to my career aspiration of being a lawyer, focusing on child rights and protection. I have been inspired by the work of TFFT, so I want to help lots of children reach their full potential and thrive just like I have been empowered with a quality education.”

—LOMONYAKI

“ I am grateful for being exposed to Financial Literacy Training which has strengthened my ability to use knowledge and skills to manage financial resources effectively for a lifetime of financial wellbeing.”

—NANCY, TFFT alumna

THE SCHOLARSHIP PROGRAM OFFERED MANY EXCITING OPPORTUNITIES TO OUR 105 SCHOLARS AND 34 ALUMNI THIS YEAR.

The activities of our **CAREER COACHING AND MENTORSHIP PROGRAM** included community service engagement, financial literacy training, job readiness training, internships, and other hands-on activities for growth and development.

POSITIVE PARENTING TRAINING

Family is an essential catalyst for any intervention aimed at improving the life of orphan and vulnerable children. Parents and guardians face challenges that make engagement and support limited and often lack the resources to implement positive parenting techniques. Positive Parenting Trainings embolden parents and guardians ability to support students in impactful ways. With each training session with our scholars' parents and guardians, we are excited to exchange experiences, gain greater insight into the challenges that parents and guardians face, and foster better practices for raising physically and mentally healthy children.

"The Foundation For Tomorrow has helped us benefit through different seminars that are given for us parents. The Positive Parenting seminars have taught us a lot of things and given us an understanding of things that we did not know before. The staff have expanded our ability to be there as a relative."

—BABA SIRILI



SPOTLIGHT ON GRACE

Grace was identified as eligible for our Scholarship Program because she faced unique challenges at home and her prospects for a quality education were limited. Grace joined our Scholarship Program in 2020 and began studying at one of our partner schools. For the next twelve years, Grace will receive personalized and quality care that every child deserves.

In December 2020, we celebrated Grace for receiving the 'Outstanding Academic Performance' award at Family Day! She has such excitement for what lies ahead and holds hope for the bright future she now faces. Her single mother, while unable to support Grace financially, participates in our Positive Parenting Training and is incredibly proud of her daughter.

AGENTS OF CHANGE

Q&A with TFFT alum, Isaack, Founder of Usambara Destination Eco Tours

Q. How did you become a part of TFFT?

- A. In 2008 I became a TFFT scholar. In 2014 I started studying tourism in college in Arusha at a Professional Tour Guide School.

Q. What impact has TFFT had on you?

- A. They have done so much for me by supporting me to get quality education that made it possible for me to reach where I am now.

Q. What is your favorite memory of being a TFFT scholar?

- A. My best memory is when I graduated from TFFT and became an alum and seeing that TFFT has been there for me as parents, guardians, during visiting me at school and at our home institution, Irete Children's Home. Besides that, I loved attending TFFT's life skills program, Full Circle, after school classes. That was awesome for me.

Q. Do you see TFFT scholars change through the TFFT Scholarship Program?

- A. Yes, because they have received this golden chance for education that can make them reach their goals and dreams that they wouldn't have been able to reach before.

Q. What do you like about being an alumni?

- A. My favorite part is when I'm adding my value to other scholars and TFFT staff, by sharing my experience and how I motivate other scholars.

Q. What are your hopes for the TFFT scholars that come after you?

- A. They are very lucky because it is a great opportunity that not everyone can get it. So they should be proud of being part of something that provides not only access to quality education, but healthcare, extra learning support, tutoring, and learning other skills.

Q. What are your dreams for the future?

- A. My dream as I strive with my small tourism project of Usambara Destination Eco Tours is to promote sustainable ecotourism, and eventually to add value to my country by creating opportunities and make positive contributions to my community and to those in need as well.

ISAACK



TEACHER TRAINING PROGRAM: EMPOWERING EDUCATORS

1,000

Copies of Tufundishane distributed

745

Teachers Trained

44,700

Students impacted by Teacher Training

TFFT's Teacher Training Program continued to embolden Tanzanian teachers by providing training, lesson plan coaching and resource creation workshops, resources for learning, and incentives. Training and innovative resources enhance teachers' ability to not only deliver the curriculum effectively and dynamically, but to ensure that every student is consistently engaged and supported throughout the learning process.

Our Teacher Training Program plays a critical role in strengthening effective teachers. Our model utilizes proven research-based strategies and practices for improving teacher learning and success.

“

It is my strong belief that all of us have had a teacher who, in one way or another, influenced us to develop many valuable qualities and learn things that shaped us into who we are today. Acknowledging teachers' achievements is to say thank you to the people who make us better individuals.”

—NOAH



In order to promote and expand the knowledge, skills, and abilities of teachers and school leaders, our team conducts a wide range of trainings and workshops, from professional development training and effective lesson planning, to Launching Innovation in Schools, a program for school leaders to equip them with necessary tools for identifying and designing solutions to address unique problems within their schools. Our effective program empowers school leaders to foster innovation and creativity within their schools, and teachers to develop individualized student-centred approaches to teaching and learning.

Each year, we focus on strengthening our partnerships with external partners such as school districts, and national and local governments. Collaboration through partnerships toward the common goal of improving teacher quality shows promise as an effective approach to creating lasting change in education.

THE TFFT TEACHER OF DISTINCTION AWARD spotlights outstanding educators, true leaders and agents of change each year.



"I am encouraged by the certificate and cash prize that I received today as an inspirational support for teachers. Over the last year, I have made myself available for my pupils and have used extra time to help the struggling learners. I love my students and use this friendship to better understand them. This now presents to me a new challenge that I have to do even more than what I did last year!"

—**MR. SILAS SAWAI**, one of the recipients of the Teacher of Distinction Award

TUFUNDISHANE is a TFFT publication written for teachers by teachers. Tufundishane creates a platform for teachers to share their ideas and examples of best teaching practice with the wider educational community. Written in Swahili, Tufundishane covers a variety of topics that can promote discussions, work to build community and collegiality between teachers, and affirm the efforts of those striving to improve teaching.



"The more we empower the teachers, the stronger pillars they become to support the children and the nation of tomorrow."

—**MARIAH**

2020 HIGHLIGHTS

Empowering the next generation of Tanzania's leaders and accelerating the country's growth through the power of education. Here are some highlights from this year's initiatives!



HATS OFF TO THE SCHOLARS! In 2020, we celebrated a massive milestone for twelve scholars: graduation from primary school. The graduates' road to success comes from hard work, grit, and determination, as well as the support they received from the TFFT community every step of the way.

TFFT scholar Irene graduated from Ardhi University in Dar es Salaam. She is the first of our scholars to graduate from college. She is a powerful role model and source of inspiration for the TFFT scholars who will follow in her footsteps.

100% PASS RATE: After lots of hard work and many hours of preparation, all TFFT scholars who sat for national examinations this year passed!

INTERNATIONAL YOUTH DAY: On International Youth Day, TFFT alumni Issack, Nicemary, Eliupendo, Vaileth, and Ombeni, participated in the African Court Coalition Stakeholders Roundtable Discussion, an upcoming network of youth leaders in Arusha. Tanzania is a country of 55 million people, of whom 28 million are under 25, making it one of the youngest populations in the world. We are proud that the TFFT alumni are Tanzania's leaders of today.

FAMILY DAY: This occasion is a chance for our scholars to celebrate the accomplishments of the year with their families, friends, and TFFT staff. We recognized many scholars for outstanding academic performances and remarkable academic improvements. We also paid tribute to many parents and guardians for demonstrating deep commitment and support of their child's educational scholarship. On Family Day, ten new scholars, sponsored by The Pulte Family Charitable Foundation, joined the Scholarship Program.

2020 HIGHLIGHTS

THE S.O.S GALA: Virtual success! We raised \$170,000 at 2020's Gala. We were overwhelmed by the outpouring of love we received from the TFFT community. Our steadfast supporters virtually ventured South of the Sahara to discover the stories of the TFFT community firsthand.



TEAM TFFT

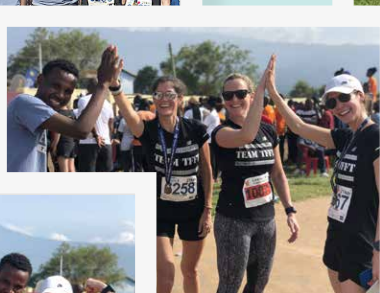
Ensuring equitable access to quality education is an uphill climb and a team sport! This year, an incredible team submitted Mount Kilimanjaro with Team TFFT, to support the power of education. Additionally, seven athletes tackled the challenging Kilimanjaro Half Marathon to fuel our work.

We launched “Going the Distance to Social Distance”, a virtual workout event, to raise funds for TFFT’s COVID-19 emergency relief effort. While we sheltered in place, 27 athletes donated social distancing workouts to raise funds and participate in this virtual athletic journey! We are incredibly grateful to these agents of change for beating inequitable access to quality education to the finish line.

KILIMANJARO CLIMB

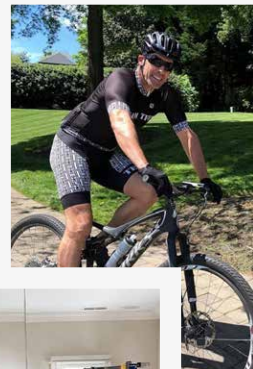


KILIMANJARO HALF MARATHON



19

GOING THE DISTANCE TO SOCIAL DISTANCE



LEARN MORE ABOUT TEAM TFFT!
VISIT [HTTPS://TEAMTFFT.ORG](https://teamtfft.org)

AGENTS OF CHANGE

The state-of-the-art Learning Centre, whose construction is earmarked to start in 2021, will headline TFFT's Strategic Plan (2021 – 2025) and will house a Library and Resource Centre; Teacher Training and Literacy Lab; NGO and Social Entrepreneurship Incubator; Technology and Computer Training Centre; Higher Education Advisory and Scholarship Centre and; TFFT offices; and conferencing and meeting facilities.



“ Being Angel’s sponsor has given me a greater purpose than myself. My soul is full of love and joy every time I see Angel, in person or when I see the picture of her on my refrigerator. She has given me way more than I have put in and it gives me such pride knowing I helped a small bit on her path to become the woman she wants to be.”

—CANDICE



“ As a student in Charlotte, I am blessed with the privilege of having the resources that I need for school, being taught by wonderfully trained teachers, and being a part of a community that works to foster the education and health of all students. Through TFFT, I am able to provide these privileges to students who wouldn’t normally have access to them, simply because of where they were born.”

—CATE



“ One of the really remarkable things about TFFT is that it attracts such interesting supporters. My family has become intertwined with many of the passionate donors, so much so that TFFT’s annual S.O.S. Gala is a reunion with mission-driven individuals, united by a common passion.”

—TIM



THANK YOU!

1,105

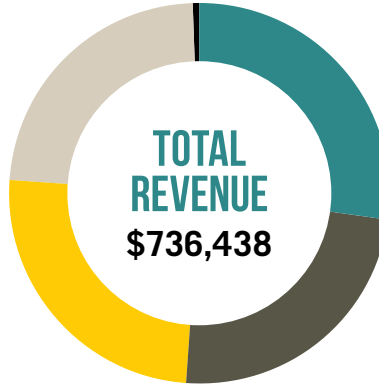
of Contributions and grants

502

Number of donors

\$133.34

Median donation



- EVENTS 27.30%
- SCHOLARSHIP 24.04%
- OPERATING 24.95%
- GRANTS & TRUSTS 23.37%
- CAPITAL CAMPAIGN 0.34%



- PROGRAMS 76%
- MANAGEMENT AND OPERATIONS 9%
- FUNDRAISING 15%

DONORS

WITH GRATITUDE

While there is not enough space to list every donation received, we are grateful for each gift and everyone who makes TFFT's work possible.

\$25,000+

Pulte Family Foundation
The Lunch Project
The McGonigle Witter
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\$10,000 – 24,999

Susan E. and Henri
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 Mary and Thomas Zulauf



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