

	OUTCOME CHALLENGE	STRATEGIES & ACTIVITIES AIMED AT BOUNDARY PARTNERS	STRATEGIES & ACTIVITIES AIMED AT BP'S ENVIRONMENTS
TFFT SCHOLARS	Scholars value the opportunity that they have been given and demonstrate this by abiding by the terms and conditions of the scholarship. They are role models for their peers and their siblings. They thrive. They are responsible citizens who contribute to their schools, families and Tanzania.	<ul style="list-style-type: none"> <li>• Provide scholarships to private schools</li> <li>• Give life skills education</li> <li>• Care planning and review</li> <li>• Refer to counseling and psychosocial support</li> <li>• Create a formal mentoring program</li> <li>• Linking adolescent scholars to internships and potential employment opportunities to transition to independence</li> <li>• Create an alumni network</li> <li>• Continual dialogue with caregivers to ensure that they and TFFT do their best for the scholar and see themselves as ultimately accountable for the child's wellbeing</li> <li>• Provide opportunities for livelihood improvements through information, loans, and referrals</li> <li>• Establish caregivers' forum to give them voice and opportunities to contribute to the wider community</li> <li>• Offer trainings that focus on child rights, life skills and child-centered instruction</li> <li>• Collaborate to co-create new learning materials</li> <li>• Recognition of outstanding teachers to increase their motivation</li> <li>• Establish communities of practice</li> <li>• Include school management teams, WECs, inspectors, and SWOs in teacher training so that they access learning on child development and care</li> <li>• Collect case studies revealing good or bad practice</li> <li>• Report questionable practices within homes and schools</li> <li>• Provide learning and ICT materials (the Transformer) to students, and intervene to offer remedial literacy services</li> <li>• Provide access to higher education counseling</li> </ul>	<ul style="list-style-type: none"> <li>• Impart knowledge of child development to other boundary partners</li> <li>• Influence schools to offer a more holistic program</li> <li>• Create opportunities for all boundary partners to come together and learn from each other</li> <li>• Link with business community to provide opportunities to scholars</li> <li>• Public recognition and celebration of outstanding caregivers as examples to other boundary partners</li> <li>• Establish Happy-Sad boxes in schools and care homes</li> <li>• Involve SWOs and inspectors in identifying outstanding caregivers</li> <li>• Provision of additional teaching materials that improve educational practice</li> <li>• Lobby education officers to support TFFT's efforts to improve educational practice in the schools</li> <li>• Work with private schools to put performance management systems in place for teachers</li> <li>• Link teachers with organizations to support school clubs and extra-curricular activities</li> <li>• Link schools to agencies that can assist with infrastructural development</li> <li>• Pilot co-management of selected rural public primary schools</li> <li>• Encourage media to discuss acceptable practices towards children</li> <li>• Partner with advocacy organizations concerned with child safety to find opportunities to influence the inspection regime</li> </ul>
CAREGIVERS	Caregivers enable their children and the children under their guardianship to thrive. They do more than provide for the child's basic needs. They are a consistent, loving presence in the child's life.		
TEACHERS & TRCs	TRCs promote a student-centered, participatory learning model. Teachers identify themselves as a force for good in a child's life and become role models and key attachments for students. Together they ensure that a child's experience of learning is stimulating and joyful.		
REGULATORS & OVERSEERS	School management teams and school inspectors examine the quality of the school environment, pedagogy, educational outcomes, and the child's experience at school. Social welfare officers ensure that children's homes are regularly inspected, licensed and closed if they put children at risk.		
STUDENT	Students learn life skills, become self-aware, self-reliant, and demonstrate creative problem solving. They know their rights and behave responsibly. They take interest in their education and are excited about learning.		